| • • • • | Ma halissa in Decompose and Deciding | | | | | | |
|----------------------|---|---------------------------|-------------------|-------------------|----------------------|-----------------|-------|
| Goal 1: | We believe in Resources and Reading | | | | | | |
| Library Service | *Create Young Readers: Emergent Literacy - Children from birth to age five will have programs and services designed to ensure that they will enter school ready to learn | | | | | | |
| Responses: | to read, write and listen | | | | | | |
| | | | | | | | |
| | *Learn to Read and Write: Adult, Teen and Family Literacy- Adults and teens will | | | | | | |
| | have the support they need to improve their literacy skills in order to meet their | | | | | | |
| | personal goals and fulfill their responsibilities as parents, citizens and workers. | | | | | | |
| | * Connect to the online world: Public Internet Access - Residents will have high-speed | | | | | | |
| | access to the digital world with no unnecessary restrictions or fees to ensure that | | | | | | |
| | everyone can take advantage of the ever-growing resources and services available through the internet | | | | | | |
| | Get Facts Fast: Ready Reference - Residents will have someone to answer their | | | | | | |
| | questions on a wide array of topics of personal interest | | | | | | |
| | | | | | | | |
| | WCPL will organize and streamline its communication and promotional | | | | | | |
| Possible Objectives: | efforts to better educate and inform all its customers about our resources. | | | | | | |
| | WCPL will actively promote the library to non-users. | | | | | | |
| | WCPL will continue to be a community leader in early literacy. | | | | | | |
| | WCPL will continue to offer quality programs which promote early literacy | | | | | | |
| | for children birth to 5. | | | | | | |
| | WCPL will train all staff to encourage increased reader's advisory at our public service spaces. | | | | | | |
| | | | | | | | |
| | WCPL will explore adult literacy programming in Wells County. | | | | | | |
| | WCPL will implement a training program for staff on technology and library | | | | | | |
| | resources | | | | | | |
| | WCPL will expand our commitment to current and new eResources while | | | | | | |
| Measures | maintaining our quality physical materials. Year-end Stats | 2017 | Jan-18 | Jan-19 | Jan-20 | Jan-21 | Jan-2 |
| ivicasures | Increased number of library card holders. | | | | | | |
| | | 17,566 | 16,651 | 16,490 | | 15,340 | |
| | Continue strong circulation. | 277,101 | 264,565 | 254,249 | 193,588 4,452 in- | 232,375 | 273,6 |
| | | | | | person | | |
| | Continue strong program attendance. | 19,351 | 29,229 (CBE) | 22.066 | 36,170 virtual | 25,322 (CBF) | 10.7 |
| | Continue strong door count. | | | | | | 18,7 |
| | Increased wireless stats. | 159,946 20,705 | 153,124 69,296 | 142,338 67,726 | - | | |
| | Increased website use. (page loads) | 167,784 | 158,456 | | | | |
| Does not include | | 107,784 | 138,430 | 140,940 | 113,019 | 09,410 | 150,0 |
| eMaterial | Increased circulation of targeted collections. Kids | 119,680 | 120,312 | 118,736 | 82,688 | 107,585 | 116,2 |
| | Teens | 11,955 | 11,280 | | | | |
| | Adults | 102,088 | 97,896 | | | | |
| | Increased Staff Knowledge about library programs and services. | | x | x | x | x | x |
| | Increased newsletter sign-ups. | | 636 | 661 | . 586 | 1,206 | 1,4 |
| | Increased user stats for online resources. Sessions | 4,965,362 | 5,251,310 | 3,829,988 | | | |
| | Searches (EDS changed how they tracked usage. Later numbers are | | | | | | |
| | more realistic) | 5,217,292 | 9,007,587 | 3,937,702 | 60,427 | 139,122 | 164,4 |
| | Full-text retrievals | 1,729 | 2,022 | 791 | 321 | 2571 | 3,3 |
| | | | | | | | |
| Possible Activities: | Successful initiation/continuation/completion of task | Responsible Department | | 2019 | 2020 | 2021 | 202 |
| rossible Activities: | Consider adding cookie cutters to our cake pan collection | Department | 2018 | 2019 | 2020 | 2021 | 20/ |
| | Simplify and consolidate our communication efforts. | | x | x | × | × | x |
| | | | x | x | × | x | x |
| | Make website more mobile friendly | | | | | | I Y |
| | Make website more mobile friendly. | | | x | x | x | ~ |
| | Make website more mobile friendly. Continue to update website. Work with local realtors to include library promotional material in their | | | x | x | x | x |

| Inclusion and a distallibuses and family actions | | 1 | | 1 | 1 |
|---|----------|-----|-----|-----|-----|
| Implement a digital library card for all patrons. | x | x | x | x | x |
| Institute a weekly PR focus for staff. | x | x | x | x | x |
| Implement a process to keep staff up-to-date on the resources the library | | | | | |
| offers with a Library Resources Refresher Program | | | x | x | x |
| Explore the possibility of a library presence at 4-H Fair and other | | | | | |
| community opportunities. | | | x | x | x |
| Continue having a presence at Street Fair and Ossian Days | x | x | n/a | x | x |
| Explore the possibility of adding Hoopla or a similar service | x | x | x | x | x |
| Add the State Library's "Ask a Librarian" link to our website | | | x | x | x |
| Explore the possibility of a circulating video game collection | x | | | | |
| Reevaluate the use of Library Aware newsletters | x | n/a | n/a | | |
| Continue the "Tail Waggin' Tutor" Program | x | x | x | x | x |
| Explore simultaneous access e-book campaigns for events like One Book | ^ | ~ | ~ | ~ | ^ |
| One County | | | 2/2 | 2/2 | - |
| , | | x | n/a | n/a | n/a |
| Investigate Viber(Rakuten messaging app) | x | | n/a | n/a | n/a |
| Explore offering a "Read-Aloud Club" | | | x | n/a | n/a |
| | | | | | |
| HIGHLIGHTS: | | - | | | - |
| 2018 | | | | | |
| Created daily staff informative emails | | | | | |
| Created digital cards available to all patrons and student's out-of-county | | | | | |
| We will not be continuing LibraryAware due to low use by patrons | | | | | |
| We currently cannot provide the Rakuten messaging app | | | | | |
| The library will not be offering circulating video games at this time due to the range of game | | | | | |
| formats. The Library partnered with The Literacy Alliance to provide adult literacy, HSE traning and life-skills | | | | | |
| coaching | | | | | |
| We streamlined our databases and discontinued those that had low usage | | | | | |
| 2019 | | | | | |
| Began re-evaluating WordWise and updating subjects as needed. | | | | | |
| Library finished up a complete website redesign to make it more mobile friendly and we are making edits as | | | | | |
| needed to streamline the menu options. | | | | | |
| We added cookie cutters to the cake pan circulating collection and have seen in increase in circulation | | | | | |
| 2020 | | | | | |
| Read-aloud book club: Next Chapter Book Club requires training (\$30) and a one-time membership fee (\$350). Will look at again in Aug. 2020. | | | | | |
| Created To-Go kits for all ages, which were a hit, for COVID work around | | | | | |
| Added menu options on Website Mobile | | | | | |
| Added Database spotlights on multiple pages and cleaning up the look of Database page | | | | | |
| Added Genealogy Database pages online | | | | | |
| Added Teen YouTube channel | | | | | |
| Virutal Storyhours | | | | | |
| Created Virtual Promotional package for the schools from SRP | | | | | |
| Created Monthly book chats on Instagram | | | | | |
| Attended Plaza Market, Parks Department and BlufftonNOW events for community presence | | | | | |
| Kept Calm and Carried on during a file crisis in which we lost the U: and P: drive to ransomware | | - | | | |
| 2021 | | | | | |
| Participated in the 4-H Fair Parade and held a Storytime at the Fair program | | | | | |
| Created lots of Canva templates and have slowly added staff to use Canva for marketing & promotions | ļ | | | | |
| Added mobile-friendly video tutorials to the library website via Niche Academy | | | | | |
| Increased email newsletter usage by adding all program attendees to the newsletter automatically with a welcome message instructing them to opt-out if they don't want to receive the newsletter, instead of an opt- | | | | | |
| in function | | | | | |
| Made the online catalog mobile friendly | | | | | |
| Started using Niche Academy for staff training | | | | | |
| Will be adding Hoopla in 2022 | | | | | |
| Started in-home daycare storytime presentations throughout the community | | | | | |
| Started circulating in-house use of preloaded Atari and Nintendo consoles, Wii and Nintendo Switch for teens | | | | | |
| and adults Permoved barriers to information access by going fine free | | | | | - |
| Removed barriers to information access by going fine free | + | | | | |
| Removed barriers to teen access of information by removing parental permission for internet computers | | | | | |
| 2022 | | | | | _ |
| Reached out to local realtors and created a library information flyer to be included with FOL bags and handed | | | | | |
| out at community title companies. | | | | | |
| Participated in the 4-H Fair Parade and held a Storytime at the Fair program | 1 | 1 | 1 | | 1 |

| | | | | | 1 | | |
|----------------------|---|--------|--------|--------|------------------|--------|---------|
| | Added Hoopla in March Adding VR children's non-fiction interactive books | | | | | | |
| | Adding VK children's hon-inclion interactive books Added and additional Tail Waggin' Tutor-Luna | | | | | | |
| | Adult Services assisted patrons to connect with the Literacy Alliance to help their reading comprehension and | | | | | | |
| | obtain their GED. | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
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| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Goal 2: | We believe in Life-Long Learning | | | | | | |
| - | | | | | | | |
| | | | | | | | |
| Library Service | *Satisfy Curiosity: Lifelong Learning - Residents will have the resources they need to | | | | | | |
| Responses: | explore topics of personal interest and continue to learn throughout their lives. | | | | | | |
| | | | | | | | |
| | *Stimulate Imagination: Reading, Viewing, and Listening for pleasure -Residents | | | | | | |
| * denotes our main | will have materials and programs that excite their imaginations and provide | | | | | | |
| focus | pleasurable reading, viewing, and listening experiences. | | | | | | |
| | | | | | | | |
| | *Discover your Roots: Genealogy and local history- Residents and visitors will have | | | | | | |
| | the resources they need to connect the past with the present through their family | | | | | | |
| | histories and to understand the history and traditions of the community. | | | | | | |
| | Succeed in School: Homework Help - Students will have the resources they need to succeed in school. | | | | | | |
| | Make Informed Decision: Health, wealth, and other life choices -Residents will have | | | | | | |
| | the resources they need to identify and analyze risks, benefits, and alternatives | | | | | | |
| | before making decisions that affect their lives. | | | | | | |
| | Understand How to Find, Evaluate and Use Information: Information Fluency - | | | | | | |
| | Residents will know when they need information to resolve an issue or answer a | | | | | | |
| | question and will have the skills to search for, locate, evaluate, and effectively use | | | | | | |
| | information to meet their needs. | | | | | | |
| | Make Career Choices: Job and career Development -Adults and teens will have the | | | | | | |
| | skills and resources they need to identify career opportunities that suit their | | | | | | |
| | individual strengths and interests. | | | | | | |
| | Express Creativity: Create and Share Content - Residents will have the services and | | | | | | |
| | support they need to express themselves by creating original print, video, audio, or | | | | | | |
| | visual content in a real-world or online environment. | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Possible Objectives: | WCPL will educate both staff and patrons on current technology. | | | | | | |
| | WCPL will offer a variety of lifelong learning opportunities. | | | | | | |
| | WCPL will be the best source of local history and genealogy. | | | | | | |
| | WCPL will expand its virtual presence and the online opportunities | | | | | | |
| | provided. | | | | | | |
| | WCPL will broaden the life experiences of patrons by providing a wide | | | | | | |
| | variety of programs. | | | | | | |
| | WCPL will continue to serve as a source of information. | | | | | - | |
| | WCPL will continue to serve as a source of miorimation. WCPL will continue to encourage and support continuing education for all | | | | | - | |
| | staff. | | | | | | |
| | Year-end Stats | 2017 | 1 10 | 1 40 | 1 22 | Jan 34 | 10-0-22 |
| | rear-end Stats | 2017 | Jan-18 | Jan-19 | Jan-20 | Jan-21 | Jan-22 |
| Mooguree | Increased number of homohound convision provided | - | | | | | |
| Measures | Increased number of homebound services provided. | 255 | 223 | 195 | 556 4,452 in- | 450 | 292 |
| | | | | | person | | |
| | | | 29,229 | | 36,170 | 25,322 | |
| | Continue strong program attendance. | 19,351 | (CBF) | 22,966 | virtual | (CBF) | 18,742 |
| | Increased use of the genealogy department. (Programs, Attendance, | | | | | | |
| | Visitors and Reference) | 2,058 | 2,074 | 2053 | 369 | 696 | 712 |
| | Measure participation for Book-a-Librarian program. | | 10 | 27 | 14 | 111 | 270 |

| | Increased number of new adult programs. | | 21 | 13 | 52 | 146 | 214 |
|----------------------|--|-------------------------|------|------|------|------|----------|
| | Increased number of multi-generational programming | | | 1 | 10 | 15 | 9 |
| | | | | | | | |
| Possible Activities: | Successful initiation/continuation/completion of task | | 2018 | 2019 | 2020 | 2021 | 2022 |
| | Explore putting book baskets in social service agencies. | We were told no | x | | | | |
| | Continue to offer adult programs at Ossian | | x | x | x | x | x |
| | Explore offering Teen programs at Ossian | Snacks | × | | | | x |
| | Continue to offer regularly scheduled genealogy workshops. | | × | x | N/A | v | N/A |
| | Redevelop the Genealogy Database and access to Genealogy Materials | | ^ | ^ | | ^ | |
| | with Portfolio | | × | v | | | ~ |
| | Educate staff on the technology available to patrons. | | ^ | ~ | * | ~ | , |
| | Explore library opportunities to involve students and their devices. | | | ~ | ~ | ~ | <u>,</u> |
| | Offer a monthly or bi-monthly adult program on different topics | | ~ | ~ | ~ | ~ | <u>,</u> |
| | Explore offering food/cultural programs for adults | | x | x | x | x | x |
| | Explore a cookies and canvas program | | | x | x | x | x |
| | Explore implementing a knitting/crochet program for the after-school | T + | | x | | | * |
| | crowd | Teens not interested | | | | | |
| | Explore the use of Virtual Reality programming for all ages | interested | | | | | |
| | Explore adding a Local Artist Fair, perhaps in conjunction with our Local | | | x | x | x | × |
| | Author Fair | | | | | | |
| | | | | | | x | |
| | Implement a Book-a-Librarian program. | | x | x | x | x | x |
| | Explore the implementation of a makerspace. | | | x | | x | × |
| | | | | ~ | | ~ | ^ |
| | Continue to offer and expand homebound services | | x | x | x | x | x |
| | Encourage staff to seek technology education | | x | x | x | х | x |
| | | | | | | | |
| - | | | | | | | |
| | HIGHLIGHTS: | | | | | | |
| | 2018 | | | | | | |
| | Special One-time Adult Programs: Action Plan for Healthy Living, Yule Ball, Radio Technician Licensing Course, Homemade Bath Bombs, Secerts to Aging/Ikaria, Greece Travelogue, Rocks and Gems, Canning Demo (Cook, Talk, Taste), Historic Homes Tour, Cemetary Tour, Escape Rooms, Murder Mystery Theatre | | | | | | |
| - | Bluffton will be starting a Game Night for adults like the popular Game Night at Ossian | | | | | | |
| | | | | | | | |
| - | Looked into placing reading baskets at Social Service Agencies and they already have their own baskets | | | | | | |
| | 2019 | | | | | | |
| | Cook Talk Taste monthly program had increased attendance as we offered new programming ideas. | | | | | | |
| | Completed a five-session "Try-It Tech" class during Senior Explorations, which included two sessions using | | | | | | 1 |
| | augmented reality apps. Also tested this with the iPad Club group. | | | | | | - |
| | We increased our Book-a-Librarian bookings by 270%. | | | | | | |
| | We provided a "canvas and mocktails" program during the Summer Reading Program. Increased pages read in the Adult Summer Reading Program by 150 percent. | | | | | | |
| | Ran "Try-it-Tuesday" programs for teens in the Spring that focused on trying various types of | | | | | | |
| | technology. Bloxels was a favorite that allowed teens to create their own video games and share | | | | | | |
| | them with others in the group. | | | | | | |
| | Special One-time Teen Programs- Chocolate Creations, March Mystery Mania, After Hours Glow | | | | | | |
| | Party, T-shirt Make Over, Space themed Escape Room, Galaxies Galore, Lunar Labyrinth and Landing | | | | | | |
| | Challenge, May the Forks be With You, Star Wars Night, Perfect Picnic Program, Awesome Apples, Thanksgiving Escape Room, Christmas Around the World. | | | | | | |
| | Continue to provide monthly programs for teens including book club, Teen Advisory Board, and | | | | | | |
| | Manga Club. | | | | | | <u> </u> |
| | Added children's books to our existing Wait'n'Read baskets. 2020 | | | | | | |
| | Many of our programs and activites planned for in-person were cancelled due to COVID-19. | | | | | | + |
| | We Kept Calm and Carried On during a pandemic | | | | | | 1 |
| | Greatly increased our online presence- online story times, book chats, Teen Tuesdays, Teen Youtube | | | | | | |
| | channel, Instagram posts increased Implemented Curbside Pick-up to allow better access to information | | | | | | + |
| | Staff have learned to use multiple online meeting platforms and virtual technology | | | | | | |
| | Hosted a VR kit from the state library in October and November | | | | | | 1 |
| | Adult programs-Day of the Dead, Cook, Talk, Taste, Charlie Deam Program, Genealogy, Teen/Children with devices: Minecraft, Tween Tech | | | | | | |
| | Added 5 study rooms of varrying sizes to promote life-long learning and community. Were used | | | | | | t |
| | greatly for eLearning, virtual workplaces and virutal programming. | | | | | | |

| | Had staff perform database exploration/education during COVID | | | | |
|---|---|---|---|--|--|
| | Modified Summer Reading so it could be distributed virtually and still offered a program | | | | |
| | Did offer some in-person programming in the Fall for storytimes, teens and book clubs with no | | | | |
| | complications. Parents were vocal in their appreciation of the programs offered | | | | |
| | 2021 | | | | |
| | Removed cost inhibitors to entertainment movies Teen staff attended Bluffton freshman orientation to hand out material on digital resources and | | | | |
| | programs | | | | |
| | Childrens & Teen staff attended SW parent-teacher orientation to do remote sign-ups for library | | | | |
| | cards | | | | |
| | Hosted a VR kit from the state library in October and November | | | | |
| | Teen staff attended the Wells County Career Expo, open to all local high schools, private schools & | | | | |
| | homeschooling groups | | | | |
| | Added Try It Kits, which offer makerspace-type activities that patrons can check out and complete at | | | | |
| | home, including a button maker, embroidery, light box, nature kit, and more. | | | | |
| | Implemented Niche Academy to train staff on databases and other software the library offers | | | | |
| | | | | | |
| | Monthly Adult Programs resumed and we added two new Dungeons & Dragons programs a month. | | | | |
| | Monthly To-Go Kits for adults were offered to reach more patrons and included a variety of | | | | |
| | foods/recipes, crafts, and information, while promoting collections. Kits included: Hygge, Pi/Pie Day, | | | | |
| | Walking the Trails of Wells County, Origami, Writing, Frankenstein Day, Tie-Dye, Inktober, Self Care, | | | | |
| | Baking, and more. | | | | |
| | Council on Aging did not offer AARP Tax Help and because of some increased Covid-19 protocols, | | | | |
| | the library had to pivot constantly when setting up tax appointments. Approximately 960 patrons | | | | |
| | were assisted with filing their taxes. With the pandemic, Senior Explorations converted to shorter Senior Snippet sessions. Both sessions | | - | | |
| | held at the library in the spring and fall were well attended, including the book and movie programs, | | | | |
| | Senior STEAM, and smart phone tips. Two of the most popular activities for the seniors were | | | | |
| | creating a stop motion animation video using LEGOs and expanding their adult coloring skills by | | | | |
| | using the Happy Color app. | | | | |
| | Started circulating Botanical Conservatory pass to allow patrons to experience more activities and | | | | |
| | programs outside of the library as well. | | | | |
| | Genealogy trainings and video tutorials were added to Niche Academy and are available on the | | | | |
| | library's website, so patrons can watch when convenient for them. | | | | |
| | Added a collection of yard games | | | | |
| | Trying Family Retro Game Night monthly program @ Ossian | | | | |
| | Offer after school snacks and passive programming @ Ossian | | | | |
| | Offered a more user friendly reading program platform with app | | | | |
| | Hosted an Among Us program to incorporate Teens and eDevices | | | | |
| | Added a school age cooking basics program with JL Crew. 4-6th grade | | | | |
| | Partnered with the Wells County Historical Society on multiple programs, including: 19th | | | | |
| | Amendment Suffragette Program, Historical Walk of Cherry Street, and Cemetery Walk | | | | |
| | Offered 2 virtual and 1 physical author visits in-house and 8 virtual author visits with our local | | | | |
| | schools 2022 | | | | |
| | Teen staff attended Bluffton freshman orientation to hand out material on digital resources and | | | | |
| | programs | | | | |
| | Childrens & Teen staff attended SW parent-teacher orientation to do remote sign-ups for library | | | | |
| | cards | | | | |
| | | | | | |
| | Teen staff continues to visit the SW jr/sr high school monthly for a book club during lunch time | | | | |
| | Teen staff gave library tours for the Kingdom Academy middle school and for the middle & high | | | | |
| | school-aged Life Adventures homeschooling co-op students | | | | |
| | Adult Services Book-a-Librarian requests have grown by over 1/3 compared to 2021. | | | | |
| | WCPL began partnering with Parlor City Brewery for a reoccurring trivia program. | | | | |
| | Indiana Room volunteers are again adding new obituaries to Portfolio, expanding the number of | | | | |
| | obituaries available through Enterprise. Steady progress has also been made on overall obituary | | | | |
| | scanning. We nearly have all obituaries scanned through 1980. The book scanner has also been | | | | |
| | placed back in service with several irreplaceble books digitized and preserved for future | | | | |
| | researchers. | | + | | |
| | Two Oculus Quest's were purchased. Both contain a mix of games and educational applications and | | | | |
| | are very popular. Adult Services staff educated library patrons and staff on the dangers of microwaving popcorn near | | | | |
| | a smoke detector. This is a continuation of 2021's wildly successful event. | | | | |
| | Adult Services held a drop in multigenerational escape room. | + | | | |
| | Added a collection of board games | 1 | | | |
| | | 1 | 1 | | |
| 1 | | | | | |
| | Media Services created and cataloged CDs of the historical WCRD and Barb Elliott interviews. | | | | |
| | Media Services created and cataloged CDs of the historical WCRD and Barb Elliott interviews. Adult Services Staff gave a presentation to the Wells County Genealogical Society regarding | | | | |
| | | | | | |
| | Adult Services Staff gave a presentation to the Wells County Genealogical Society regarding | | | | |
| | Adult Services Staff gave a presentation to the Wells County Genealogical Society regarding genealogy resources at the library. Adult services worked with and assisted local authors by providing information regarding one room schools and family history. The created works being donated to the Indiana Room. | | | | |
| | Adult Services Staff gave a presentation to the Wells County Genealogical Society regarding genealogy resources at the library. Adult services worked with and assisted local authors by providing information regarding one room schools and family history. The created works being donated to the Indiana Room. Adult Services began the digitization of maps to be added to the WCPL website. | | | | |
| | Adult Services Staff gave a presentation to the Wells County Genealogical Society regarding genealogy resources at the library. Adult services worked with and assisted local authors by providing information regarding one room schools and family history. The created works being donated to the Indiana Room. Adult Services began the digitization of maps to be added to the WCPL website. Teen and Adult services departments partnered with the Bluffton Parks department for a multigenerational | | | | |
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| | Adult Services Staff gave a presentation to the Wells County Genealogical Society regarding genealogy resources at the library. Adult services worked with and assisted local authors by providing information regarding one room schools and family history. The created works being donated to the Indiana Room. Adult Services began the digitization of maps to be added to the WCPL website. Teen and Adult services departments partnered with the Bluffton Parks department for a multigenerational | | | | |
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| Goal 3: | We Believe in Community | | | | | | |
|----------------------|---|---------|---------|---------|---------|---------|---------|
| | | | | | | | |
| Library Service | *Know your community: Community resource and Services -Residents will have a central source for informaton about the wide variety of programs, services and | | | | | | |
| Responses: | activities provided by community agencies and organizations | | | | | | |
| | | | | | | | |
| | *Visit a Comfortable Place: Physical and Virtual Spaces -Residents will have safe and | | | | | | |
| * denotes our main | welcoming physical places to meet and interact with others or to sit quietly and read | | | | | | |
| focus | and will have open and accessible virtual spaces to support networking. | | | | | | |
| | *Puild suscessful Enternyises, Pusiness and nonnyafit sunnext. Pusiness owners and | | | | | | |
| | *Build successful Enterprises: Business and nonprofit support -Business owners and non-profit organization directors and their managers will have the resources they | | | | | | |
| | need to develop and maintain strong, viable organizations. | | | | | | |
| | Be an Informed Citizen: Local, National and World Affairs -Residents will have the | | | | | | |
| | information they need to support and promote democracy, to fulfill their civic | | | | | | |
| | responsibilities at the local, state, and national levels, and to fully participate in | | | | | | |
| | community decision-making. | | | | | | |
| | Celebrate Diversity: Cultural Awareness - Residents will have programs and services | | | | | | |
| | that promote appreciation and understanding of their personal heritage and the heritage of others in the community. | | | | | | |
| | | | | | | | |
| | Welcome to the United States: Services for New Immigrants- New immigrants will | | | | | | |
| | have information on citizenship, English Language Learning (ELL), employment, | | | | | | |
| | public schooling, health and safety, available social services, and any other topics | | | | | | |
| | that they need to participate successfully in American life. | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Possible Objectives: | | | | | | | |
| | WCPL will actively seek opportunities to collaborate with other community | | | | | | |
| | organizations, businesses, and government units. | | | | | | |
| | | | | | | | |
| | WCPL will actively seek opportunities to assist our community schools. | | | | | | |
| | WCPL will investigate the possibility to build a branch in the Southern part | | | | | | |
| | of our community. | | | | | | |
| | WCPL will seek collaboration with other area libraries. | | | | | | |
| | WCPL will seek donations of support for the library and its endowment. | | | | | | |
| | WCPL will connect more with non-traditional markets. | | | | | | |
| | WCPL will provide a variety of spaces and creative outlets | | | | | | |
| | WCPL will provide helpful, friendly customer service. | | | | | | |
| | WCPL branches, including its virtual branch, will continue to be community | | | | | | |
| | hubs. | | | | | | |
| | | | | | | | |
| Measures | Year-end Stats | | Jan-18 | Jan-19 | Jan-20 | Jan-21 | Jan-22 |
| meddured | | | 5411-10 | 5011-15 | 5411-20 | Jun-21 | Jun 22 |
| | Maintain the number of patrons visiting the library. | 159,946 | 153,124 | 142,338 | 69,577 | 112,864 | 130,542 |
| | Increased number of meeting room uses. | 1,677 | 1,535 | 1,734 | 1,048 | 2306 | 3,360 |
| | Positive and constructive customer feedback on a variety of customer | | | | | | |
| | survey tools. | | | | | x | |
| | | | | | | | |
| | Continue to offer community collaborated programs with the library. | | x | x | x | x | x |
| | | | | | | | |
| | Increased number of outreach(off-site) programs provided by the library. | | | | | | |
| | Increased followers to library social media. (Facebook) | | 1,830 | 2,125 | 2,365 | 2,562 | 2,853 |
| | | | | | | | |
| | Instagram | | 193 | 283 | 501 | 633 | 732 |
| | Twitter | | 454 | 469 | 466 | 470 | 469 |
| | | | | | | | |
| | Successful initiation/continuation/completion of task | | 2018 | 2019 | 2020 | 2021 | 2022 |

| | | | | 1 | 1 | 1 | 1 |
|----------------------|---|--|---|-------|-----------|----|----|
| Possible Activities: | Explore community partnership with a "Get Out into the Community" event | This event was discontinued but we have done our own events | | | v | | |
| | | In Chamber info | | | Â | | |
| | | want to ask | | | | | |
| | Be a part of community welcome packets. | Realtors | | | x | | x |
| | Continue to develop a partnership with Creative Arts Council, YMCA, Parks | Upper Wabash | | | | | |
| | Department, the Upper Wabash Conservation and Science Center and the | Conservation is | | | | | |
| | Ossian Business and Professional group. | discontinued | x | x | x | x | x |
| | | Switching focus to | | | | | |
| | | a day event with | | | | | |
| | Encourage businesses to offer "ask the expert" series at the library. | multiple experts in next LRP. | | | | | |
| | Be more involved in the BlufftonNow organization | | x | × | × | × | v |
| | | | ^ | ^ | ^ | ^ | ^ |
| | Explore partnering with the American Legion to record oral histories of war | Already being done by a community | | | | | |
| | vets and Virtual Reality Honor Flight trips | member. | | | | | |
| | Be more involved in the Ossian Revitalization Committee. | | v | x | | | v |
| | | | ^ | ^ | | | ^ |
| | Annually update the community resource information at the public service | | | | | | |
| | desks. | | x | x | x | x | x |
| | Annually evaluate and expand our community links on website. | | x | x | × | × | × |
| | Continue with our Historical Society collaboration. | | v | | ~ | ~ | v |
| | Explore adding library information to local Healthcare Facilities' new baby | | ^ | ^ | ^ | ^ | ^ |
| | | | | | | | |
| | packets. | | | | | x | x |
| | Explore ways to continually communicate and inform teachers of what the | | | | | | |
| | library can offer them and their students. | | x | x | x | x | x |
| | Increase publicity efforts with other groups. | | x | x | x | x | x |
| | | | | | can't due | | |
| | Continue to expand our outreach programs at Southern Wells School. | | x | x | to Covid | x | x |
| | | Looking into | ^ | ^ | | ^ | ~ |
| | | offering holds pick- | | | | | |
| | | up to SW students. In the process of | | | | | |
| | | offering overnight | | | | | |
| | Explore the possibilty of a branch in our Southern part of the county | hold pick-up lockers. | v | | | | ~ |
| | | | ^ | | | | ^ |
| | Evalues ways the library can share and coordinate convices with other area. | | | | | | |
| | Explore ways the library can share and coordinate services with other area | | | | | | |
| | libraries for both financial savings and increased patron service. | | x | x | COVID | x | x |
| | | Have lost contact | | | | | |
| | Provide library program information to the people in charge of | information but continue to post on | | | | | |
| | | their Facebook | | | | | |
| | homeschool newsletters. | page. | | x | x | x | x |
| | | | | | | | |
| | Explore the possibility of partnering with the 4-H Aerospace and Robotics | Contacted but no responsedoes not | | | | | |
| | Clubs | exist anymore | | | | | |
| | | Tried and did not | | | | | |
| | Explore the possibility of taking programs to the Boys and Girls Club. | work as hoped. | x | | COVID | | |
| | Explore re-organization of public service areas and staff to better serve the | | | | | | |
| | patrons. | | x | x | × | × | × |
| | | | | 1 | 1 | 1 | |
| | Showcase our customers in our marketing of the library and its services. | | | | COVID | L. | L. |
| | | | | x | COVID | x | x |
| | Continue customer service training for our staff. | Add items in Adult | x | x | x | x | x |
| | | Services and | | | | | |
| | | Makerspce kits that can be checked- | | | | | |
| | Investigate the addition of a makerspace | out? | | x | | | |
| | Add/update technology in our meeting rooms | | x | x | x | x | x |
| | Continue to promote the Library's brand "Your Go To Spot" | | x | x | x | x | x |
| | Explore sound damping materials all-over the building | | x | x | x | x | x |
| | Explore adding more cameras outside | | x | v | v | v | v |
| | Add No-Smoking signs to the outside gathering spaces | | ~ | ^ | ^ | Ê | |
| | | | x | x | × | × | x |
| | Explore the possibility of a west end emergency exit | | x | x | x | x | x |
| | Explore the possibility of adding a nursing space | | x | x | x | x | х |
| | Continuously evaluate our buildings for their use and accessibility. | | x | x | x | x | x |

| Work to keep library appearance and displays fresh and de-cluttered. | | x | x | x | x | x |
|--|-------------------|---------------|---------------|---------|---|----------|
| | | | | | | |
| Develop a variety of customer satisfaction tools for yearly implementation. Library board will take advantage of opportunities to prepare for future | | | x | | | x |
| | | | | | | |
| library expansion. | | x | x | x | | |
| Explore the opportunities to create a green space. | | | | | x | x |
| Improve communication between departments | | х | x | x | x | x |
| Put our logo on the balcony in place of the directional graphics | after constructio | n project dec | ided not to c | do this | | |
| HIGHLIGHTS: | | | | | | |
| 2018 | | | | | | |
| We hosted another sucessful Children's Book Festival | | | | | | |
| We partnered with the CAC for the Murder Mystery, The Parks Department and Bluffton Regional | | | | | | |
| for Theatre Thursday, YMCA for summer programming, Community Harvest for Teen/Family food packs, we took part in Parlor City Christmas and Boo-in-Bluffton | | | | | | |
| We partnered with the Historical society to provide Historic Homes tours and a Historic Cemetary Wa | lk | | | | | |
| We created a digital student card for teachers to allow their students access to our online materials | | | | | | |
| We continued to offer the Chat and Chew bookclubs for 6th, 7th-8th and High School at Southern | | | | | | |
| Wells along with 3 special one time programs | | | | | | |
| We have staff serving on these boards: LiGHT, Parlor City Christmas, Leadership Academy and Leadership Academy Mentors, Historical Society, Genealogy Society, Bluffton NOW!, Bluffton NOW! | | | | | | |
| Event Committee, WRAPP, United Way, Creative Arts Council, Wells County Chamber, YMCA, | | | | | | |
| Chamber Education Committee, YMCA Early Learning Committee | | | | | | |
| We provide a monthly program for the Norwell Life-skills class | | | | | | |
| We are developing a coupon booklet for new library card registrations | | | | | | |
| We talked with the middle school librarian from Norwell about the possiblity of Word Wising their co | | | | | | |
| Our children's department met with the Marion Library Children's Director to share how they organize | e their material | s for a bette | r function | | | |
| We had staff attend and work with the Bluffton HS Entreprenurial Class We started offering Krafty Kids, Try-it Tuesday, Tween Tech, Discovery Days, Lego and Block Play | | | | | | |
| Days and Game nights to provide a variety of spaces for tech and creative outlets. | | | | | | |
| 2019 | | | | | | |
| Sponsored the "Kid Row" area at the Olde 303 Music Festival in partnership with Bluffton NOW! and | | | | | | |
| the kid's area at the Parlor City Plaza Grand Opening. | | | | | | |
| Created a community bulletin board using post-it notes to try to facilitate feedback and engagment using one of the Harwood: The Institute for Public Innovation's "Ask Tool" questions. Got some | | | | | | |
| participation but need to modify this tool to get better qualitative data information. | | | | | | |
| Finished the coupon booklet for new library card registrations and gained more participation from | | | | | | |
| area businesses throughout the year. | | | | | | |
| Partnered with the YMCA for a Nerf Night during the Summer Reading Program. | | | | | | |
| Partnered with the Southern Wells Schools to provide "Chat and Chew" book clubs. | | | | | | |
| No smoking sign decal was added to the picnic table area | | | | | | |
| Did a PR push during the bond process specifically asking the public to write letters to our County Council sharing their library stories and the importance of the library. Highlighted several of these | | | | | | |
| on social media with pictures of those library users and why the library is their "Go-To Spot." Also | | | | | | |
| highlighted numerous "Did You Know" facts about the library, along with a library infographic. | | | | | | |
| Worked with the Friends of the Library group to get "We HEART our library" yard signs throughout | | | | | | |
| the community for National Library Week. | | | | | | |
| We have staff serving on these boards: Parlor City Christmas, Leadership Academy and Leadership | | | | | | |
| Academy Mentors, Historical Society, Genealogy Society, Bluffton NOW!, Bluffton NOW! Event Committee, WRAPP, United Way, Creative Arts Council, Wells County Chamber, YMCA, Chamber | | | | | | |
| Education Committee, YMCA Early Learning Committee, Optimists | | | | | | |
| 2020 | | | | 1 | | 1 |
| | | | | | | |
| Added material to our Spanish collection and highlighted the collection with all ages diplays on Latinx Culture | | | | | | - |
| Cataloging Historical Society material, had a women's suffrage program planned but did not present b/c of COVID. | | | | | | |
| Hosted CCC Camp model and historical display, worked with State Park and local historian | | | | | | |
| Offer virtual storytimes in preschools and special needs classes | | | | 1 | | |
| Offered tour of building and services for Bluffton's Life Skills class | | | | | | L |
| Sent a school email for services for teens | | | | | | |
| Worked with schools to add Libby and Tumblebooks to all student devices and inform on process to obtain a digital library card | | | | | | |
| Added sound system to Parlor and Storytime room. Added projector to storytime room. | | | | | 1 | |
| Finished the library construction project with many possitive comments from the community | | | | | | |
| Created an online community during the COVID-19 event and beyond | | | | | | |
| Participated in Light Up Wells during COVID Decorated windows for Parks Deparment's Community Safari in place of Touch-a-Truck | | | | - | + | |
| Because of community needs, we opened our building during construction and opened as quickly as | | | | 1 | 1 | |
| possible/found creative ways to offer services during COVID | | | | | | |
| Participated in multiple Bluffton NOW! events | | | | | | <u> </u> |
| Added digital services to website highlighting what people could do during quarantine | | | | | 1 | |

| Designed and implemented a curbside service while closed during quarantine and will continue to offer | | | | | |
|---|---|---|---|--|--|
| curbside services in good will for all patrons post COVID | | | | | |
| Highlighted new building to the community with a 3 day open house offering tours, a historial video of the | | | | | |
| library through the years, a virtual building tour and celebration perks | | | | | |
| 2021 | | | | | |
| Added Try It Kits, which offer makerspace-type activities that patrons can check out and complete at | | | | | |
| home, including a button maker, embroidery, light box, nature kit, and more. | | | | | |
| Partnered with the Wells County Historical Society on multiple programs, including: 19th | | | | | |
| Amendment Suffragette Program, Historical Walk of Cherry Street, and Cemetery Walk | | | | | |
| Created several pamplets that were sent to the schools for teachers that listed books of benefit and teacher | | | | | |
| resources. | | | | | |
| After much consultation decided to post all 1,000 Books Before Kindergarten pictures on Facebook after a | | | | | |
| child finishs (with parent permission, of course) to highlight our youngest readers more on Facebook. | | | | | |
| Celebrated the 10 year anniversary of 1,000 Books Before Kindergarten with photos of all finishers displayed | | | | | |
| throughout the Children's Department. | | | | | |
| | | | | | |
| Maintained community partnerships by serving on committees for upcoming events and various organizations | | | | | |
| Slowly started adding reader book reviews (with written permission) we have been receiving back as part of | | | | | |
| the WCPL Book Boxes and various surveys to social media to feature library patrons and their opinions on | | | | | |
| books on our shelves. | | | | | |
| | | | | | |
| Added several general customer service trainings to Niche Academy that staff can access at any time. | | | | | |
| | | | | | |
| Continue to use "Your Go-To Spot" in advertising and have added a number of special logos that can be used | | | | | |
| on social media, videos, etc. for various different promotions that take a spin on the "spot" theme | | | | | |
| The Teen and Adult Services Departments continue to meet quarterly for programming meetings to help | | | | | |
| improve communications across the two departments and have teamed up to work together for the WCPL | | | | | |
| Book Boxes and Try It Kits. | | | | | |
| | | | | | |
| WCPL Book Boxes are a new way we have added to try to offer customer service and reader's advisory in a | | | | | |
| new way. Customers can also fill out a satisfaction form when the bring their books/empty box back to let us | | | | | |
| know if we are picking books wisely. As a whole, the staff seem to have enjoyed the feedback and it's helped | | | | | |
| with reader's advisory for future book selections. | | | | | |
| Partnered with the YMCA for a Nerf Night during the Summer Reading Program. | | | | | |
| Partnered with the Southern Wells Schools to provide "Chat and Chew" book clubs. | | | | | |
| Started visiting YMCA daycare for storytimes | | | | | |
| Started offering teacher training for current and future educators in our local schools | | | | | |
| Attended Chamber Career Expo to educate local students about area opportunities | | | | | |
| Particpated in Tourism/Economic promtional advertising at Bluffton and Ossian | | | | | |
| Attended Southern Wells parent teacher conference nights | | | | | |
| Started in-home daycare visits with Children's Department staff | | | | | |
| Shared SRP information with WACHE homeschool group | | | | | |
| Conducted cross-training between Children's and Teen Departments | | | | | |
| 2022 | 1 | 1 | | | |
| WCPL provided a cyrillic keyboard for Ukrainian refugees to use at our public internet stations. | | | | | |
| WCPL study rooms increased in usage to 5,826 patrons, over a 50% increase from 2021. | | | | | |
| Adult services created monthly displays providing materials regarding black history and pride month. Displays | | | | | |
| also were created to help patrons learn about historical and current events. | | | | | |
| Partnered with the YMCA to host the annual Nerf Night during the Summer Reading Program. | | | | | |
| Teen staff visits Southern Wells jr/sr high school monthly to provide book clubs to the students | | | | | |
| during their lunch periods | | | | | |
| Teen & Adult Services partnered with the Parks Department and the Upper Wabash River Basin Commission | | | 1 | | |
| to hold the River Clean-Up program | | | | | |
| | | | | | |
| WCPL staff attended Back-to-School orientation and parent-teacher conferences at the Bluffton and SW | | | | | |
| schools to promote library services and assist with remote & digital card sign-ups | | | | | |
| | | | | | |
| Teen staff provided library tours to Kingdom Academy students and the Life Adventures homeschooling co-op | | | | | |
| | | | | | |
| Books in Ukrainian and Russian were added to the library's Libby app to help incoming refugee students | | | | | |
| Teen Zone provides Uncrustables (funded by donations from local churches) at mealtimes to assist food- | | | | | |
| insecure kids | | | | | |
| Promoted LEGO Club & Crafty Kids @ Ossian using young patrons who attended programs | | | | | |
| | | | | | |