

1,000 Books Before KINDERGARTEN Wells County Public Library

Books 301-400

Print Awareness is noticing print, knowing how to handle a book, and how to follow the written words on a page.

- When children are little, use board books or cloth books and have them hold the book.
- Read aloud every day—make your own labels, signs, and menus. Point words out all around you.
- As your child gets older, let them turn the pages and point to more of the words as you read them.

Being familiar with printed language helps children feel comfortable with books and understand that print is useful. Print is everywhere!

	Book Title:	Author:	Date:
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SINGING - While holding your book incorrectly, sing "Oh no, my book is upside down" to the tune of *London Bridge is Falling Down*.



	Book Title:	Author:	Date:
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TALKING - Encourage your child to talk about the books that you are reading. Point out pictures that represent real things and have them tell you about those objects.

	Book Title:	Author:	Date:
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READING - Tell your child what an author and illustrator do as you say their names.



	Book Title:	Author:	Date:
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WRITING - As you make lists or write notes, give your child a crayon and paper and let them make a list or write notes, too.

	Book Title:	Author:	Date:
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PLAYING - Add print to play. For example, add menus to his make-believe restaurants or prescriptions to his doctor's kit.



GETTING READY TO READ - Let your child see that you can find things to read everywhere. As you go about your day, read cereal boxes, food jars, or stop signs. Point to the words and the pictures.



	Book Title:	Author:	Date:
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Amazing work!

Come into the library to get your prize and next set of pages so that you can keep going.



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Message from your librarian	Initials	Date	Stamp