My Reading Log:

___________________

I’m on my way to reading 1,000 Books Before Kindergarten!

name
Congratulations! You are about to embark on a fantastic, life-long journey with your child. You have committed to enjoying books with your child and, in the process, reaping the benefits as your child gains pre-literacy skills that will prepare them for reading and learning throughout his life.

How This Program Works

1. Enroll your child at the Main Library (Bluffton) or the Ossian Branch and receive your 1,000 Books Before Kindergarten binder, the pages to track your first 100 books, and your starting information.
2. Track your reading on the reading log or via the READsquared app or website www.wellscolibrary.readsquared.com
3. After each set of 100 books is read and recorded, take your log to either building to receive a prize, the pages for your next 100 books, and your literacy information for the next 100 books. If using READsquared to record books, you don’t need to bring in a log.
4. When you and your child have read and recorded your 1,000th book, take your reading log or make sure your READsquared log is complete and go to either building for your final reward. A staff member will take a picture of you and your child for the Bluffton News-Banner. Your child will also receive a keepsake book.

You may be asking yourself, “How will I read 1,000 books to my child?” One thousand is a big number; however, when you start breaking that number down over five years, or even two years, the task isn’t that overwhelming. If you would take the full five years to complete this program, you could read one book every other day and read 1,000 Books Before Kindergarten. If you would break this down over two years, that would be fewer than two books a day. This small time commitment is well worth the advantage you will be giving your child and the memories that you will form spending time with them.

Suggestions

1. Have fun! Reading together should never be a chore.
2. Take every chance you have to read with your children, tell and talk about stories, say nursery rhymes, and sing songs.
3. Expose your children to a variety of different types of stories and vocabulary. It is completely normal and expected for children, especially very young children, to have their favorite books that they want to hear over and over again. When you have the opportunity, introduce new stories so that your child has a chance to experience and hear as many new words and concepts as possible.
4. Children learn best when they are in a good mood, so read with your child when the experience will be the most pleasurable for both of you.

**Many of the facts and tips throughout this packet are taken from the American Library Association’s website (ala.org) and the Every Child Ready to Read information and website (everychildreadytoread.org).**