WELLS COUNTY PUBLIC LIBRARY

200 W. Washington Street Bluffton, Indiana 46714 www.wellscolibrary.org



Long Range and Technology Plan 2018-2022

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Introduction

The Wells County Public Library serves 27,964 county residents with two facilities, the Bluffton Main Library and the Ossian Branch. Our current cardholder count is 17, 313, which is 62% of our county's population. This county library has been in existence since 1902. The library is governed by a seven-member Library Board of Trustees and forty-two staff members.

Wells County has a stable population with 1.1% growth from 2010-2016. The median age is 41.2 years and median household income is \$51,101. The county's unemployment rates 3.5% with approximately 12% of our population below the poverty level. The county has three public school systems, 2 private schools and 7 preschools. There are 90.7% of adults ages 25+ with a high school diploma or higher and 17.6% with a Bachelor's degree or higher.

While no official community needs assessment has been published in recent years, the consensus of various community, civic and non-profit groups seems to result in the following needs list:

- Getting low income families connected to books & the library
- Community Center/Auditorium
- Building collaboration amongst community entities
- Revitalized downtown
- Qualified workers connecting right workers with right jobs
- Educating Teens about local job opportunities
- Educating young families about financial planning
- Availability of adequate Internet connection
- Literacy school tutoring, adult literacy/tutoring
- Housing for homeless 18-year-old students, jail releases, families with children
- Mentors
- Help for the elderly
- Parenting classes
- Controlling substance abuse

Purpose

The Wells County Public Library's Long Range Plan is the guide by which the Board of Trustees and the library staff will make all its decisions on policy, procedure and financial spending for the next five years. While a strategic plan is mandated by the current standards for Indiana Public Libraries, WCPL chooses to plan for four basic reasons:

- The library wishes to make a difference in our community by making a contribution toward achieving the community vision. The library wishes to be valued in the community.
- The library wishes to use its energies and resources to provide the services that matter most to the people of our community.
- The library wishes to have a tool for measuring its progress and success.
- The library wishes to have a framework for managing the change and challenges that are transforming public libraries. Libraries and their communities are constantly facing many technological, social and economic changes.

In order to continue to be valued as a community destination, the library must be willing and able to meet the continually changing community needs.

Planning Process

The process began during the spring of 2017 with the implementation of an online survey for our patrons and the scheduling of three community conversations. At this time, the department heads began meeting and evaluating the present library plan. Departments also met to evaluate their individual departments and discuss needs they saw in their own departments. The community conversations were facilitated by the Executive Director of Wells County Chamber of Commerce, Erin Prible. We chose to host three conversations because we wanted to go to the different areas of our community instead of expecting them to come to us. The conversations were hosted at the Main Branch, Ossian Branch and Southern Wells Elementary School. Our department heads and director also spoke to our local community entities during their monthly meetings and we held a community conversation with our staff during the May in-service. Thirty-four community members including two board members attended our three public community conversations for an evening of discussion about the library --- its present services and future goals. Speaking for themselves individually and for the businesses, organizations and groups they each represented, they were asked to discuss and share the following:

- What does the library mean to you?
- What services do you use?
- What does the library do/provide really well and should definitely continue to do?
- What does the library do/provide that could be improved? Share ideas for improvement.
- What does the library presently not do/provide that you wish it did? Everyone was encouraged to think both small and large and without time or money considerations.
- Where do you see the library in 5 years and 10 years?

The director and department heads felt it was important to include all staff in the future discussions of the library, since different staff members interact with different patrons and aspects of the library as a whole. In order to provide our staff a platform to be involved with the planning process, during the library's all-staff May in-service, we discussed the same questions and ideas presented to the public during the community conversations with our staff.

Following these focus groups, the department heads began meeting weekly, pooling the information gathered from these meetings, their own department meetings and the results of the online patron survey. Primary needs and goals seemed to rise easily to the surface. Goals were narrowed to three and then the committee set about forming objectives and measurements. Some activities seem to arise naturally from the conversations and are appended to this plan, but each department is free to develop its own activities to support the library's objectives. As this is a five-year plan, it would be impossible and impractical to compile all the activities now that the library will do in subsequent years to follow.

The library intends for this plan to be a working document, and the staff is encouraged to mold and adapt the objectives and activities to meet the ever changing needs of the library and its community. With this in mind, the department head committee was focused on keeping the plan simple and easy to implement and evaluate.

The library board was kept informed as the plan progressed. The director worked with the Outreach Committee on the final draft that was presented to the full board for approval.

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The Library's Values

The Wells County Public Library is committed to providing library service that values:

- Excellent customer service
- Effective and efficient stewardship of library services
- Partnership and collaboration
- Warm and inviting spaces
- Updated technology
- Extensive collection
- Serving as a community center

The Library's Mission

The WCPL provides the communities it serves with

access, knowledge, and growth

supporting research, popular interests and lifelong learning.

The Library's Vision

The WCPL will

- Be considered essential to the community
- Embrace technology
- Produce innovative programs for all ages
- Seek continual improvement in its facility, its people, and its processes
- Serve patron's individual informational, enrichment, and entertainment needs
- Seek cost-effective, convenient knowledge delivery
- Be the best source of information about Wells County

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Assessment of Facilities, Services, Technology and Operations

The Wells County Public Library is a Class B Library serving a population of at least 10,001 but fewer than 40,000. We were found to be within Indiana Public Library State standards for the year 2016.

Facilities: WCPL has recently finished the renovation of the Ossian Branch library. The goal for this renovation was to create a center for community in Ossian, which we believe is successful as the branch continues to provide quality services and programs. In the last 2 years, the Main library went through a major upgrade of the HVAC and boiler systems. The main part of our Bluffton building was built in 1991 with an extension in 2007. Over the last 5 years, the process of restoring the older roofs on the 1991 building has been ongoing due to architectural design. The next section of roof to be assessed and restored is the metal roof above the 2007 extension. It is the library's goal to become more energy efficient within the next 5 years by replacing our light fixtures from incandescent and fluorescent to LED. We are also considering based on patron needs and demands the reorganization of our library's layout. Currently, we have our oldest patrons using our Genealogy services upstairs and without upstairs public restroom access. Also, our teen department has been steadily growing since the 2007 addition and needs a more functional space. Most of our furniture for collaboration and quiet study is starting to look worn due to age and heavy patron use and it would be ideal to replace it with more technology friendly furniture. The technology available for patron use in our meeting rooms needs to be updated.

While going through the process of our long range planning, there has been a constant demand for a branch library in the Southern part of our community. This is something we are wanting to look into and assess the needs for this patron base. The goal in building a branch for the Southern part of our community would be to create a community space for internet/Wi-Fi use, easier access to library materials and the ability for patrons and teachers to pick-up holds, a meeting space for the community to utilize and an after-school meeting place for students in the Southern Wells school system.

Services: WCPL continues to offer high quality services in the area of programming, collection and office services (fax, copying, printing, wireless printing etc.) An increased emphasis on offering programs geared towards 20-30 year olds and multi-generational interaction are being integrated into our programming for the next 5 years. The possibilities of a makerspace and the addition of virtual reality programming is also being explored. In 2016, the library provided a total of 706 programs with a total program attendance of 21,013.

In 2016, total circulation of all materials was 278, 405. Circulation of electronic materials was 30,383. Printed books numbered 87,053. eBooks (local holdings) numbered 328 with consortium holdings at 10,661. Serial subscriptions numbered 290 with 85 in an electronic format. Electronic book reading or music playing devices owned by the library numbered 459. Physical video units numbered 6,654. Physical audio materials numbered 8,196 with 1,556 eAudiobooks (consortium holdings).

Technology: WCPL meets or exceeds Indiana public library standards for technology and public access. We offer many unique databases and public services, including public computer access, internet, wireless, microfilm readers, projectors in our meeting rooms and more. As new formats, special equipment and technologies become available, they will be investigated and provided as appropriate. For a more in-depth analysis of the library's technology, please reference the technology plan section of this document found on page 12.

Operations: WCPL staff and board maintains and examines the library and personnel policies yearly. Each staff member contributes and helps their department head maintain a procedure manual for each department to ensure smooth library operations, transitions and knowledge retention.

The Library Goals

The planning committee incorporated all eighteen of ALA's Library Service Responses into the following three goals. However, the responses in bold will be our main focus.

Goal 1: We Believe is Resources and Reading

Service Responses:

Create Young Readers: Emergent Literacy Learn to Read and Write: Adult, Teen and Family Literacy Connect to the Online World: Public Internet Access Get Facts Fast: Ready Reference

Possible Objectives:

- WCPL will organize and streamline its communication and promotional efforts to better educate and inform all its customers about our resources.
- WCPL will actively promote the library to non-users.
- WCPL will continue to offer quality programs which promote early literacy for children birth to 5.
- WCPL will train all staff to encourage increased reader's advisory at our public service spaces.
- WCPL will explore adult literacy programming in Wells County.
- WCPL will implement a training program for staff on technology and library resources
- WCPL will expand our commitment to current and new eResources while maintaining our quality physical materials.

Goal 2: We Believe in Lifelong Learning

Service Responses:

Satisfy Curiosity: Lifelong Learning Stimulate Imagination: Reading, Viewing and Listening for Pleasure Discover your Roots: Genealogy and Local History Express Creativity: Create and Share Content Make Career Choices: Job and Career Development Understand How to Find, Evaluate and Use Information: Information Fluency Make Informed Decisions: Health, Wealth and Other Life Choices Succeed in School: Homework Help

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Possible Objectives:

- WCPL will educate both staff and patrons on current technology.
- WCPL will offer a variety of lifelong learning opportunities.
- WCPL will be the best source of local history and genealogy.
- WCPL will expand its virtual presence and the online opportunities provided.
- WCPL will broaden the life experiences of patrons by providing a wide variety of programs.
- WCPL will continue to serve as a source of information.
- WCPL will continue to encourage and support continuing education for all staff.

Goal 3: We Believe in Community

Service Responses:

Know your Community: Community Resources and Services Visit a Comfortable Place: Physical and Virtual Spaces Build Successful Enterprises: Business and Nonprofit Support Be an Informed Citizen: Local, National and World Affairs Celebrate Diversity: Cultural Awareness Welcome to the United States: Services for New Immigrants

Possible Objectives:

- WCPL will actively seek opportunities to collaborate with other community organizations, businesses, and government units.
- WCPL will actively seek opportunities to assist our community schools.
- WCPL will investigate the possibility to build a branch in the Southern part of our community.
- WCPL will seek collaboration with other area libraries.
- WCPL will seek donations of support for the library and its endowment.
- WCPL will connect more with non-traditional markets.
- WCPL will provide a variety of spaces and creative outlets
- WCPL will provide helpful, friendly customer service.

• WCPL branches, including its virtual branch, will continue to be community hubs.

Appended is an action plan created to provide a roadmap for the Board and staff as we work to meet the needs of Wells County and its patrons.

Technology Plan

Technology Inventory – Current & Projected

| Inventory | Current | Projected – | Projected – | Projected - 2020 | Projected -2021 | Projected – 2022 |
|------------------------|---------|------------------------|------------------------|------------------------|------------------------|------------------------|
| Category | Count | 2018 | 2019 | - 2020 | -2021 | 2022 |
| Networks | 2 | 2 | 2 | 2 | 2 | 2 |
| Domain Controller | 2 | 2 | 2 | | | |
| Mail Server | 1 | 1 Hosted |
| Web Server | 1 | 1 Hosted |
| ILS Server | 1 | 1 Hosted |
| Application Server | 2 | 1 onsite / 1 Hosted | 1 onsite / 1 Hosted | 1 onsite / 1 Hosted | 1 onsite / 1 Hosted | 1 onsite / 1 Hosted |
| Spam Appliance | 1 | 1 Hosted |
| Firewall | 2 | 2 | 2 | 2 | 2 | 2 |
| Switch | 11 | 9 | 9 | 8 | 8 | 8 |
| Video Surv. Sys | 2 | 2 | 2 | 2 | 2 | 2 |
| Surveillance Cam. | 27 | 30 | 30 | 35 | 35 | 35 |
| UPS | 10 | 10 | 10 | 10 | 10 | 10 |
| (uninterruptible | 10 | 10 | 10 | 10 | 10 | 10 |
| power supply) | | | | | | |
| Computers | 22 | 22 | 22 | 22 | 24 | 25 |
| Staff PC | 32 | 32 | 32 | 33 | 34 | 35 |
| iPad | 23 | 33 | 34 | 35 | 40 | 45 |
| Public PC | 43 | 43 | 43 | 43 | 43 | 43 |
| Laptop/Netbook | 32 | 33 | 41 | 41 | 44 | 47 |
| Peripherals | | | 1 | | 1 | 1 |
| Inkjet Printer | 5 | 4 | 4 | 4 | 4 | 3 |
| Color Laser Printer | 5 | 5 | 5 | 5 | 5 | 5 |
| B & W Laser Printer | 4 | 4 | 4 | 4 | 4 | 4 |
| Receipt Printer | 12 | 13 | 13 | 13 | 13 | 13 |
| Copier | 4 | 4 | 4 | 4 | 4 | 4 |
| Book Scanner | 1 | 1 | 1 | 1 | 1 | 1 |
| Microfilm Reader | 3 | 3 | 3 | 3 | 3 | 3 |
| Multi-function | 1 | 1 | 1 | 1 | 1 | 1 |
| Copier (fax, | | | | | | |
| printer, scanner, | | | | | | |
| copier) | | | | | | |
| Public Fax Machine | 2 | 2 | 2 | 2 | 2 | 2 |
| Staff Fax Machine | 2 | 2 | 2 | 2 | 2 | 2 |

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| External Hard | | 2 | 2 | 2 | 2 | 2 | 2 |
|------------------------------|-------------|------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| External Hard | 4 | 2 | 2 | Z | Z | 2 | Z |
| Drive Monitor | | ′5 | 75 | 75 | 80 | 80 | 80 |
| Low Vision Reader | | | | | | | |
| | | 1 5 | 1 5 | <u> </u> | 1 5 | 1 5 | 1 5 |
| Digital Sign | | 7 | 5 | 5 7 | 5 | 5 7 | 5 |
| Wireless AP | | | | | | | |
| Credit Card | : | 5 | 7 | 8 | 8 | 8 | 8 |
| Reader | | 5 | 6 | 6 | 7 | 8 | 8 |
| Signature Pad | | | nternet Conn | _ | / | 0 | 0 |
| Fiber | FON | 1bps | 50Mbps | 50Mbps | 75 Mbpc | 75Mbpc | 100Mbpc |
| | | | 1 | | 75Mbps | 75Mbps | 100Mbps |
| Fiber Tail | 1 | 1bps | 30Mbps | 30Mbps | 50Mbps | 50Mbps | 60Mbps |
| Inventory Categor | У | Current Count | Projected - 2018 | Projected - 2019 | Projected - 2020 | Projected - 2021 | Projected - 2022 |
| Telecommunication | | Count | - 2018 | - 2019 | 2020 | 2021 | 2022 |
| FAX | | 2 | 2 | 2 | 2 | 2 | 2 |
| | | | | | | | |
| Cent | | 11 | 11 | 11 | 11 | 11 | 11 |
| Local telepho | | 2 | 2 | 2 | 2 | 2 | 2 |
| Long Dista | | 2 | 2 | 2 | 2 | 2 | 2 |
| VoIP Hand | | 28 | 28 | 28 | 28 | 28 | 28 |
| Online Subscription | s | | | | | | |
| | | Current | Projected | Projected | Projected - | Projected - | Projected - |
| Au - 7 - 1 - 1 - 1 - 1 | | Count | - 2018 | - 2019 | 2020 | 2021 | 2022 |
| AtoZdataba | | Yes | Yes | Yes | Yes | Yes | Yes |
| Ancestry Libr | | Yes | Yes | Yes | Yes | Yes | Yes |
| Auto Repair Refere | nce nter | Yes | Yes | Yes | Yes | Yes | Yes |
| | | Vee | Vaa | Vaa | Vee | Vaa | Vee |
| Bartleby.c | | Yes | Yes | Yes | Yes | Yes | Yes |
| Biography | | Yes | Yes | Yes | Yes | Yes | Yes |
| Beginn | | Vac | Yes | Vac | Vac | Vac | Vac |
| Encyclope Britanr | | Yes | res | Yes | Yes | Yes | Yes |
| Flips | | Yes | Yes | No | No | No | No |
| | | | No | No | No | No | No |
| Free Cale Virtual Deferse | - | Yes | | | | | |
| Gale Virtual Refere | ary | Yes | Yes | Yes | Yes | Yes | Yes |
| Global Issue | | Yes | Yes | Yes | Yes | Yes | Yes |
| Cont | | 162 | 162 | 165 | 162 | 105 | 165 |
| Grolier On | | Yes | No | No | No | No | No |
| Heritage Quest/ | | Yes | Yes | Yes | Yes | Yes | Yes |
| Herit | - | 162 | 162 | 165 | 162 | 165 | 105 |
| Inspire Databa | | Yes | Yes | Yes | Yes | Yes | Yes |
| | 1362 | 162 | 162 | 162 | 162 | 162 | 162 |

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| LegalForms | Yes | Yes | Yes | Yes | Yes | Yes |
|--|-----|-----|-----|-----|-----|-----|
| Miss Humble Bee | Yes | Yes | Yes | Yes | Yes | Yes |
| National Geographic Kids | Yes | Yes | Yes | Yes | Yes | Yes |
| National Geographic Virtual Library | Yes | Yes | Yes | Yes | Yes | Yes |
| Novelist Plus | Yes | Yes | Yes | Yes | Yes | Yes |
| Opposing Viewpoints in Context | Yes | Yes | Yes | Yes | Yes | Yes |
| OverDrive | Yes | Yes | Yes | Yes | Yes | Yes |
| Oxford Digital Reference Shelf | Yes | Yes | Yes | Yes | Yes | Yes |
| Salem Health | Yes | Yes | Yes | Yes | Yes | Yes |
| Salem History | Yes | Yes | Yes | Yes | Yes | Yes |

| Inventory Category | Current Count | Projected - 2018 | Projected - 2019 | Projected - 2020 | Projected - 2021 | Projected - 2022 |
|---|------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| | | Online Subscr | iptions (Cont. |) | | |
| Salem Science | e Yes | Yes | Yes | Yes | Yes | Yes |
| Small Engin Repair Referenc Cente | e | Yes | Yes | Yes | Yes | Yes |
| Studer Resources Conte | n | Yes | Yes | Yes | Yes | Yes |
| TumbleBool | ks Yes | Yes | Yes | Yes | Yes | Yes |
| Histor Referenc Cente | e l | Yes | Yes | Yes | Yes | Yes |

Goals & Objectives of Technology Plan

Goal: Constantly and consistently improve the functionality and efficiency of the Integrated Library System (ILS) so that it can better meet the needs of the staff and community.

- Objective: Continue to upgrade/customize the online catalog for a rich user experience.
- Objective: Continue to catalog the collection of the Wells County Historical Society in order to provide information on its holdings in the library's online catalog.
- Objective: Monitor ILS developments by attending the annual SirsiDynix Super Conference and/or the Indiana SirsiDynix User Group meetings to keep abreast of SirsiDynix's goals and plans and the impact of such on our technology needs.
- Objective: Increase the use of technology as a means of communication with patrons.

Goal: The library's technology offerings will be adequate to meet the performance, presentation, and communication needs of the library.

- Objective: Continue to upgrade/update existing PC's and peripherals when necessary or feasible; plan several upgrades in each year's budget.
- Objective: Review plan annually to evaluate progress and to make necessary revisions.
- Objective: Continue to monitor and maintain the internet and wireless connection for the public.
- Objective: Purchase/upgrade software when its use will enhance the service to the public, the professional image of the library, or the work of the staff.
- Objective: Keep abreast of advances in new computer technology by networking with contacts in the IT field, attending conferences and workshops, and reading computer publications.
- Objective: Monitor network traffic and utilization to determine needs for future growth.
- Objective: Purchase/renew online subscriptions when its use will enhance the service to the public, the professional image of the library, or the work of the staff.

Goal: The public will regard the library as a reliable and exciting community resource where they can come with confidence to find the information they need.

- Objective: The library will aggressively pursue further opportunities for technology partnering with other community organizations.
- Objective: Continue to add databases of local information to the Indiana Room collection, publishing them on the library web page as appropriate.
- Objective: Continue to improve upon the library's website and online catalog.

Goal: The library's computer hardware and software will be maintained in good working order.

- Objective: Apply software patches/updates as needed or when it is necessary to maintain the integrity of the network/computer.
- Objective: Annually review and renew the ILS software maintenance.
- Objective: Maintain an annual software/hardware service agreement with Keystone Corporation that will meet the needs of the Bookkeeper for technical support and hardware maintenance needs of the accounting and payroll programs and equipment.
- Objective: Maintain other relevant annual software/hardware service agreements.

| | 2018 | 2019 | 2020 | 2021 | 2022 |
|--|------|------|------|------|------|
| Goal: Constantly and consistently improve the | | | | | |
| functionality and efficiency of the Integrated | | | | | |
| Library System (ILS) so that it can better meet | | | | | |
| the needs of the staff and community. | | | | | |
| Objective: Continue to upgrade/customize the | | | | | |
| online catalog for a rich user experience. | | | | | |
| Objective: Continue to catalog the collection of | | | | | |
| the Wells County Historical Society in order to | | | | | |

Budget for Technology

| | 1 | | 1 | 1 | 1 |
|--|----------|----------|----------|----------|----------|
| provide information on its holdings in the library's online catalog. | | | | | |
| Objective: Monitor ILS developments by attending the annual SirsiDynix Super Conference and/or the Indiana SirsiDynix User Group meetings to keep abreast of SirsiDynix's goals and plans and the impact of such on our technology needs. | \$4,000 | \$4,000 | \$4,000 | \$4,000 | \$4,000 |
| Objective: Increase the use of technology as a means of communication with patrons. | | | | | |
| Goal: The library's technology offerings will be adequate to meet the performance, presentation, and communication needs of the library. | | | | | |
| Objective: Continue to upgrade/update existing PC's and peripherals when necessary or feasible; plan several upgrades in each year's budget. | \$35,000 | \$35,000 | \$37,000 | \$37,000 | \$41,000 |
| Objective: Review plan annually to evaluate progress and to make necessary revisions. | | | | | |
| Objective: Continue to monitor and maintain the internet and wireless connection for the public. | \$19,000 | \$19,000 | \$19,000 | \$20,000 | \$21,000 |
| Objective: Purchase/upgrade software when its use will enhance the service to the public, the professional image of the library, or the work of the staff. | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000 |
| Objective: Keep abreast of advances in new computer technology by networking with contacts in the IT field, attending conferences and workshops, and reading computer publications. | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000 |
| Objective: Monitor network traffic and utilization to determine needs for future growth. | | | | | |
| Objective: Purchase/renew online subscriptions when its use will enhance the service to the public, the professional image of the library, or the work of the staff. | \$90,000 | \$90,000 | \$94,000 | \$94,000 | \$98,000 |

Professional Development Strategy for Technology

Staff training will be ongoing to insure technological competency.

- Promote awareness of the continual growth and change in technology.
- Provide technology training as part of every "Street Fair Week" in-service.
- Institute mini tech/training classes for staff.
- Staff will utilize workshops, seminars, and conferences held outside the library to the fullest extent appropriate.
- Staff will be encouraged to take advantage of tuition reimbursement for post-secondary courses.
- Use of technology in everyday tasks will be strongly encouraged.
- Areas of weakness will be addressed with appropriate training, including one-on-one training.

| Goal: The public will regard the | | | | | |
|------------------------------------|----------|-----------|----------|----------|-------------------|
| library as a reliable and exciting | | | | | |
| community resource where they | | | | | |
| can come with confidence to find | | | | | |
| the information they need. | | | | | |
| Objective: The library will | | | | | |
| aggressively pursue further | | | | | |
| opportunities for technology | | | | | |
| partnering with other community | | | | | |
| organizations. | | | | | |
| Objective: Continue to add | | | | | |
| databases of local information to | | | | | |
| the Indiana Room collection, | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 |
| publishing them on the library web | | | | | |
| page as appropriate. | | | | | |
| Objective: Continue to improve | | | | | |
| upon the library's website and | | | | | |
| online catalog. | | | | | |
| Goal: The library's computer | | | | | |
| hardware and software will be | | | | | |
| maintained in good working order. | | | | | |
| Objective: Apply software | | | | | |
| patches/updates as needed or | | | | | |
| when it is necessary to maintain | | | | | |
| the integrity of the | | | | | |
| network/computer. | | | | | |
| Objective: Annually review and | | | | | |
| renew the ILS software | \$67,000 | \$69,000 | \$71,000 | \$72,000 | \$73 <i>,</i> 000 |
| maintenance. | | | | | |
| Objective: Maintain an annual | | | | | |
| software/hardware service | | | | | |
| agreement with Keystone | 4 | 4a | 4 | 4 | 4.0.000 |
| Corporation that will meet the | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 |
| needs of the Bookkeeper for | | | | | |
| technical support and hardware | | | | | |
| | | | | | |

| maintenance needs of the accounting and payroll programs and equipment. | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|
| Objective: Maintain other relevant annual software/hardware service agreements. | \$56,000 | \$56,000 | \$60,000 | \$61,000 | \$63,000 |
| Annual Total | \$285,000 | \$287,000 | \$299,000 | \$302,000 | \$314,000 |

Budget Categories

| | 2018 | 2019 | 2020 | 2021 | 2022 |
|-----------------------------------|-----------|-----------|-----------|-----------|-----------|
| Unassigned | | | | | |
| Online Subscriptions | \$66,000 | \$66,000 | \$70,000 | \$70,000 | \$74,000 |
| Professional Meetings/Training | \$10,000 | \$10,000 | \$10,000 | \$10,000 | \$10,000 |
| Software | \$144,000 | \$146,000 | \$150,000 | \$152,000 | \$154,000 |
| Maintenance | | | | | |
| Hardware Service Agreements | \$11,000 | \$11,000 | \$12,000 | \$12,000 | \$14,000 |
| Systems Hardware | \$30,000 | \$30,000 | \$33,000 | \$33,000 | \$35,000 |
| Systems Software | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000 |
| Telephone/Internet | \$19,000 | \$19,000 | \$19,000 | \$20,000 | \$21,000 |
| Annual Total | \$285,000 | \$287,000 | \$299,000 | \$302,000 | \$314,000 |

Funding Sources

| | 2018 | 2019 | 2020 | 2021 | 2022 |
|--------------|-----------|--------------------|-----------|-----------|-----------|
| Unassigned | | | | | |
| Budget | \$285,000 | \$287 <i>,</i> 000 | \$299,000 | \$302,000 | \$314,000 |
| GIFT Fund | | | | | |
| Annual Total | \$285,000 | \$287,000 | \$299,000 | \$303,000 | \$314,000 |

Evaluation Process of Technology Plan

- Interviews of department heads to determine perceived needs and opportunities for better service.
- Usage statistics for computers, Internet, software, circulating CD-ROMs, and other technology as available.
- Requests for new technology and software
- Patrons' comments and surveys
- Consideration of library space, cost-effectiveness, and emerging technologies

Equipment Replacement Schedule

| Housekeeping | | | | | | | |
|----------------------------|----------|----------------------|-----------------------|--|--|--|--|
| Equipment Name | Asset ID | Description/Location | Replacement Schedule | | | | |
| | | | Replace in 2019 or as | | | | |
| 28inch Carpet Cleaner(old) | 1178 | 2nd floor storage | needed | | | | |
| | | | Replace in 2019 or as | | | | |
| 28inch Carpet-treiver | 1995 | Back hall storage | needed | | | | |
| Admin Batt Vacuum | N/A | Red rechargeable | Replace as needed | | | | |
| Admin Elec Vacuum | N/A | Admin vacuum | Replace as needed | | | | |
| | | Housekeeping | | | | | |
| Carpet Cleaner | 2666 | storage | | | | | |
| Floor Buffer | 2111 | Garage storage | No longer need | | | | |
| | | Housekeeping | | | | | |
| Housekeeping Cart | 2710 | storage | Replace as needed | | | | |
| | | Meeting room | | | | | |
| Meeting Room Vacuum | 2555 | storage | Replace as needed | | | | |

| Kitchen Equipment | | | | | | | |
|-----------------------------|-------------|--------------------------|--------------------------|--|--|--|--|
| Equipment Name | Asset ID | Description/Location | Replacement Schedule | | | | |
| Break Room Microwave | n/a | Break Room | Replace as needed | | | | |
| Break Room Oven | 1993 | Break Room | Replace as needed | | | | |
| Break Room Refrigerator | 2828 | Break Room | Replace as needed | | | | |
| Break Room Toaster Oven | N/A | Break Room | Replace as needed | | | | |
| Large Meeting Microwave | N/A | Large Meeting Kitchen | Replace as needed | | | | |
| Large Meeting Refrigerator | 1758 | Large Meeting Kitchen | Replace as needed | | | | |
| Oven Exhuast | N/A | Parlor Kitchen | Possibly replace in 2022 | | | | |
| Parlor Beverage Cooler | 2714 | Parlor Kitchen | | | | | |
| Parlor Ice Machine | 2035 | Parlor Kitchen | Replace as needed | | | | |
| Parlor Oven | 2036 | Parlor Kitchen | Replace as needed | | | | |
| Parlor Oven Timer | 2818 | Parlor Kitchen | Replace as needed | | | | |
| Parlor Refrigerator | 2518 | Parlor Kitchen | Replace as needed | | | | |
| Parlor Under Counter Fridge | 2715 | Parlor Kitchen | | | | | |
| | | Employee/Tech | | | | | |
| Tech Services Microwave | N/A | services | Replace as needed | | | | |
| Tech Services Refrigerator | 1992 | Tech Services | Replace as needed | | | | |
| | Lawn and Ou | itdoor Equipment | | | | | |
| Equipment Name | Asset ID | Location/Description | Replacement Schedule | | | | |
| Lawn Mower | 1408 | Garage | Replace in 2018 | | | | |
| Leaf Blower | 2307 | Garage | Replace in 2018 | | | | |

| Snow Blower | 2707 Garage | Replace in 2018 |
|----------------------|-------------|-------------------|
| Walk-behind Spreader | 2706 Garage | Replace as needed |
| Weed Whacker/Edger | 1409 Garage | Replace in 2018 |
| | | |

| Office Furniture | | | | | | | |
|---------------------------------|----------|----------------------|-------------------------|--|--|--|--|
| Equipement Name | Asset Id | Description/Location | Replacement Schedule | | | | |
| Maintenance Room | | | | | | | |
| Desk/Furniture | | Maintenance Room | To be added in 2018 | | | | |
| | see | | | | | | |
| Tech Services Desk Chairs | database | Tech Services Office | Replace in 2017/2018 | | | | |
| | see | | | | | | |
| Admin Desk Chairs | database | Admin Offices | Replace in 2019 | | | | |
| | see | | | | | | |
| Board Room Desk Chairs | database | Board Room | Replace in 2020 | | | | |
| | see | Children's Service | | | | | |
| Children's Service Desk Chairs | database | Desk | Replace in 2021 | | | | |
| Reference/Teen Service Desk | see | Reference/Teen | | | | | |
| Chairs | database | Service Desk | Replace in 2022 | | | | |
| | see | Circulation Service | | | | | |
| Circulation Service Desk Chairs | database | Desk | Replace in 2022 | | | | |
| | see | | | | | | |
| Public Computer Furniture | database | Public Computers | Replace in 2023 | | | | |
| | see | | | | | | |
| Quiet Study Tables and Chairs | database | Library-Main | Replace in 2023 | | | | |
| | see | | Assess wear and tear in | | | | |
| Av/Circulation Office Desks | database | AV/Circ Office | 2025 | | | | |
| | see | | Assess wear and tear in | | | | |
| Tech Services desks-older | database | Tech Services Office | 2023 | | | | |
| | see | | Assess wear and tear in | | | | |
| Tech Services desks-newer | database | Tech Services Office | 2025 | | | | |
| | see | | Assess wear and tear in | | | | |
| Lounge Chairs and Benches | database | Library-Main | 2022 | | | | |
| | see | | Assess wear and tear in | | | | |
| Ossian Public use furniture | database | Library-Ossian | 2025 | | | | |
| | see | | Assess wear and tear in | | | | |
| Admin Desk Furniture | database | Admin Offices | 2027 | | | | |

| Meeting Rooms/Rental Areas | | | | | | |
|----------------------------|----------|-----------------------|----------------------------|--|--|--|
| Equipment Name | Asset ID | Description/Location | Replacement Schedule | | | |
| 4ft Tables (6) | 2142 | Meeting room storage | Assess replacement in 2022 | | | |
| 6ft Tables (30mt, 10ad) | 2143 | Meeting storage/admin | Assess replacement in 2022 | | | |
| Chair Dolley w/ chairs | 2086 | | Assess replacement in 2022 | | | |
| Podium 1 | 2288 | Large Meeting Room | Replace as needed | | | |
| Podium 2 | 873 | Small Meeting Room | Replace as needed | | | |
| Parlor Tables | 2144A | Small Square Tables | Replace in 2018 | | | |

| Equipment Name | Asset Id | Description/Location | Replacement Schedule | | | |
|--|------------|--------------------------|---------------------------|--|--|--|
| | Misc | ellaneous Equipment | | | | |
| | | | | | | |
| | | | | | | |
| 3rd Floor Unit #3 | , N/A | 3rd Floor Roof East | Recently replaced in 2015 | | | |
| 3rd Floor Unit #2 | , N/A | 3rd Floor Roof West | Recently replaced in 2015 | | | |
| 3rd Floor Unit #1 | , N/A | 3rd Floor West | Recently replaced in 2015 | | | |
| Boiler #4 | , N/A | 3rd Floor West | Recently replaced in 2015 | | | |
| Boiler #3 | , N/A | 3rd Floor West | Recently replaced in 2015 | | | |
| Boiler #2 | , N/A | 3th Floor East | Recently replaced in 2015 | | | |
| Boiler #1 | , N/A | 3rd Floor East | Recently replaced in 2015 | | | |
| 2nd Floor Unit # 4 | , N/A | 2nd Floor Roof | Recently replaced in 2015 | | | |
| 2nd Floor Unit #3 | , N/A | 2nd Floor Roof | Recently replaced in 2015 | | | |
| 2nd Floor Unit #2 | N/A | 2rd Floor Roof | Recently replaced in 2015 | | | |
| 2nd Floor Unit #1 | N/A | 2nd Floor Roof | Recently replaced in 2015 | | | |
| Equipment Name | Asset ID | Location/Description | Replacement Schedule | | | |
| | Heating. | Ventilation, and Cooling | I | | | |
| | ,. | | | | | |
| Ossian Bathroom | N/A | Ossian Branch | Update in 2018 | | | |
| Water Fountain | N/A | Lobby | Replace as needed | | | |
| W Sink 2 | N/A | Women's Public, lobby | Recently replaced in 2016 | | | |
| W Sink 1 | N/A | Women's Public, lobby | Recently replaced in 2016 | | | |
| W Female Hygiene Disp. | N/A | Women's Public, lobby | Recently replaced in 2016 | | | |
| W Automatic Stall 3 | N/A | Women's Public, lobby | Recently replaced in 2016 | | | |
| W Automatic Stall 2 | N/A | Women's Public, lobby | Recently replaced in 2016 | | | |
| W Automatic Stall 1 | N/A | Women's Public, lobby | Recently replaced in 2016 | | | |
| Men's Automatic Urinal 1 | N/A | Men's Public, lobby | Recently replaced in 2016 | | | |
| M Sink 2 | N/A | Men's Public, lobby | Recently replaced in 2010 | | | |
| M Sink 1 | N/A | Men's Public, lobby | Recently replaced in 2016 | | | |
| M Automatic Urinal 2 | N/A | Men's Public, lobby | Recently replaced in 2016 | | | |
| M Automatic Stall 2 | N/A N/A | Men's Public, lobby | Recently replaced in 2016 | | | |
| M Automatic Stall 1 | | Men's Public, lobby | Recently replaced in 2016 | | | |
| Bathroom Equipment Equipment Name Asset ID Description/Location Replacement Schedule | | | | | | |
| | Dev | | | | | |
| Podium 3 | 538 | Ossian meeting room | Replace as needed | | | |
| Dolley w/ chairs-Ossian | 2601 | Ossian meeting room | Replace as needed | | | |
| 6ft Tables (8) Ossian Mt | 2561 | Ossian meeting room | Replace as needed | | | |
| Stage | 2361 | Meeting room storage | Replace as needed | | | |
| | | | | | | |

| Van | | Pacifica | Purchased in 2017 |
|----------------------------|------|---------------------|----------------------------|
| Shelving Step Stools | N/A | 22 on floor | Replace as needed |
| | see | | |
| Book Carts | book | cart equipment list | Replace as needed |
| Automatic/Hydraulic Door 1 | N/A | North Front Entry | |
| Automatic/Hydraulic Door 2 | N/A | South Front Entry | |
| Elevator | N/A | | |
| Disc Cleaner Machine | | AV office | Assess replacement in 2025 |
| Sky Lift | 426 | | Assess replacement in 2022 |
| Generator | | Maintenance Room | Assess yearly |

Financial Resources and Sustainability

The library's financial resources are reported in annual reports to the state through Gateway. With the uncertainty of the economy, the library strives to have a strong operating balance to off-set unexpected rough financial times. In order to do this, we always ask for the maximum allowed budget and levies. When our operation balance reaches 40-50% of actual expenditures and is stable, we will transfer surplus to Rainy Day. The library budgets a yearly appropriation to LIRF and we currently maintain one-two months of financial needs in the operating fund line 11. It is our goal to slowly increase our line 11 to 50% of our budget. This will be a gradual feat. Though we were informed this October that our county is now in a levy thaw, which enabled us to increase our max levy by the percent of AVGQ. It is the goal of the library to be able to off-set the budgeted amount of our B&I with LIRF and Rainy Day funds by 2020, when our construction bond is paid off. However, if we are able to add a branch in the Southern part of our county, we would need to reapply for a construction loan. Adding a branch would also require the library to consider the increase in utilities and staff. We would most likely be looking at adding a full-time position for Branch manager and 2-3 part-time staff. To make this possible, in the years preceding the opening of the branch, we would need to slowly increase payroll in our Operating budget and slowly adjust appropriations for utilities/services effected by an additional building.

With an AVGQ of 4% for CY2018, the total of all the funds for the library's 2018 proposed budget is 3.99% over the 2017 certified budget. The 2017 Certified Budget for the LIRF fund of the Wells County Public Library is \$150,000 with a proposed 2018 budget of \$220,000. The 2017 Certified Budget for the Rainy Day fund of the Wells County Public Library is \$260,000 with a proposed 2018 budget of \$190,000. The 2017 Certified Budget for the Library's General Fund is \$2,382,719 with a proposed 2018 budget of \$2,501,034. The Certified AV for the 2017 General Fund was \$1,464,536,324. The Certificate of Net Assessed Valuations for the 2018 General Fund is \$1,506,609,307. This is a NAV % change of 2.8%.

Anticipated library's funds to allow development of resources and services based on the direction of the 2018-2022 Long Range Plan will be very modest and are subject to modification depending on budget reductions due to tax caps and other unforeseen circumstances. This graph mostly focuses on the budget required to support the 2018-2022 Long Range Plan and not the library's budget as a whole.

| Financial Resources | | | | | | |
|---------------------|------------------------------|----|-------|--|--|--|
| Year: 2018 | Assessed Resource or Service | | Funds | | | |
| | | | | | | |
| | | 23 | | | | |

| | ltem | Operating | LIRF | Rainy Day | Gift/ Friends | WC Foundation |
|------------------------------------|--|-----------|--------|--------------|------------------|------------------|
| Facilities | | | | | | |
| Meeting Rooms | Add/update meeting room technology | 5,000 | | | | |
| | Replace Parlor tables and chairs | 18,000 | | | | |
| Office Furniture | Tech Services Desk Chairs | 5,000 | | | | |
| Teen Furniture Ossian Bathrooms | Replace Teen Café table and chairs Update fixtures, stalls and flooring for | 1,600 | | | | |
| | the Ossian Branch bathrooms | 11,000 | 11,000 | | | |
| Book drop | Replace book drop at Southern Wells HS Replace incandescent can lights with | 4,000 | | | | |
| LED updates | LED | | | | | 15,000 |
| Services | | | | | | |
| General Services | e-collections(Overdrive, Flipster) TBS print release software update (5 | 40,000 | | | | |
| | year payment/service plan) | 5,000 | | | | |
| Adult Services | Programming | | | | 3,000 | |
| Teen Services | Programming | | | | | 7,000 |
| Children's Services | Programming | | | | 5,000 | |
| Technology | | | | | | |
| Technology updates | Netbook replacements | 1,800 | | | | |
| | Portfolio (Genealogy and Digitization catalog integration software) | 6,000 | | | | |
| Operations | | | | | | |
| Vehicles | Replace van used for material transport and conference/meeting trips | | 25,000 | | | |
| Equipment | Replace mower, leaf blower, snow blower, weed whacker | 600 | | | | |
| Year: 2019 | Assessed Resource or Service | | Fund | ls | | |
| | Item | Operating | LIRF | Rainy Day | Gift/ Friends | WC Foundation |
| Facilities | | | | | | |
| Meeting Rooms | Add/update meeting room technology | 10,000 | | | | |

| Facility Development Consultation | Professional space planning/building consultation | 50,000 | | | | |
|--------------------------------------|---|-----------------|-----------|--------------|------------------|------------------|
| Office Furniture | Admin Desk Chairs | 5,000 | | | | |
| LED updates | Replace incandescent office lights with LED | 10,000 | | | | |
| Services | | | | | | |
| General Services | e-collections (Overdrive, Hoopla) TBS print release software update (5 year payment/service plan) | 60,000 5,000 | | | | |
| Adult Services | Programming | | | | 4,000 | |
| Teen Services | Programming | | | | | 7,000 |
| Children's Services Technology | Programming | | | | 6,000 | |
| Technology updates | Interactive Play eTable Virtual Reality Software (Tilt Brush, Viewers) | 7,000 1,000 | | | | |
| | | | | | | |
| Operations | | | | | | |
| Staff | Increase payroll by one 24 hour part- time worker (SW Branch Staff) | 20,000 | | | | |
| Utilities | Increase utilities and insurance effected by new branch by 5% | 10,000 | | | | |
| Year: 2020 | Assessed Resource or Service | | Fun | ds | | |
| | ltem | Operating | LIRF | Rainy Day | Gift/ Friends | WC Foundation |
| Facilities | | | | | | |
| Meeting Rooms | Update Parlor and Small Meeting room floors | 20,000 | | | | |
| | Update Parlor layout | 10,000 | | | | |
| Office Furniture | Board Room Chairs | 10,000 | | | | |
| LED updates | Replace incandescent office lights with LED | 10,000 | | | | 15,000 |
| Services | | | | | | |
| General Services | e-collections TBS print release software update (5 year payment/service plan) | 66,000 5,000 | | | | |
| | 25 | -, | | | | |
| | | L Long Range | e and Tec | hnology | Plan | |

Approved December 12, 2017

| Adult Services | Programming | | | | 4,000 | |
|--------------------------------|---|-----------|------|--------------|------------------|------------------|
| Teen Services | Programming | | | | | 7,000 |
| Children's Services | Programming | | | | 6,000 | |
| Technology | | | | | | |
| Technology updates | New Copier/Fax/Wireless Printing for Ossian | 6,000 | | | | |
| Operations | | | | | | |
| Staff | Increase payroll by one 24 hour part- time worker (SW Branch staff) Increase payroll by one 12 hour part- time worker if necessary (SW Branch | 20,000 | | | | |
| Staff | Staff) | 15,000 | | | | |
| Utilities | Increase utilities and insurance effected by new branch by 5% | 10,000 | | | | |
| Year: 2021 | Assessed Resource or Service | | Fun | ds | | |
| | ltem | Operating | LIRF | Rainy Day | Gift/ Friends | WC Foundation |
| Facilities | | | | | | |
| Branch Addition Main Branch | Build a Branch in Southern Part of County (if able to receive construction loan 1,500,000) Update layout, and functionality of the Main Library and public used furniture, finish LED updates of Large pendants, Noise reduction for service areas, create space for a Makerspace, new flooring in bathrooms, re-organization of Admin, restoration of the metal roof, restoration of last flat roof (if needed), add roof access point, add emergency | | | | | |
| | exit in Children's Room. (if able to receive construction loan 700,000) | | | | | |
| Office Furniture | Children's Service Desk Chairs | 5,000 | | | | |
| Parking Lots Services | Resurface Parking lots | 4,000 | | | | |
| General Services | e-collections | 72,600 | | | | |
| | TPC print release coftware undate /F | | | | | |
| | TBS print release software update (5 year payment/service plan) | 5,000 | | | | |

| Adult Services | Programming | | | | 4,500 | |
|--------------------------------|--|------------------------------|------|--------------|------------------|------------------|
| Teen Services | Programming | | | | | 7,500 |
| Children's Services | Programming | | | | 6,500 | |
| Technology | | | | | | |
| Operations | | | | | | |
| Staff | Increase payroll by one 40 hour employee (SW Branch Manager) Increase utilities and insurance effected by new branch by 5% (Assess amount | 50,000 | | | | |
| | needed after one year of open service) | 10,000 | | | | |
| Year: 2022 | Assessed Resource or Service | Funds | | | | |
| | | | | | | |
| | Item | Operating | LIRF | Rainy Day | Gift/ Friends | WC Foundation |
| Facilities | ltem | | LIRF | • | • | - |
| Facilities Office Furniture | Item Reference/Teen/Circulation Service Desk Chairs | | LIRF | • | • | - |
| | Reference/Teen/Circulation Service | Operating | LIRF | • | • | - |
| Office Furniture | Reference/Teen/Circulation Service Desk Chairs e-collections | Operating | LIRF | • | • | - |
| Office Furniture Services | Reference/Teen/Circulation Service Desk Chairs | Operating 5,000 | LIRF | • | • | - |
| Office Furniture Services | Reference/Teen/Circulation Service Desk Chairs e-collections TBS print release software update (5 | Operating 5,000 79,860 | LIRF | • | • | - |

| Children's Services | Programming | 6,500 |
|---------------------|-------------|-------|
| Technology | | |
| | | |
| Operations | | |

Professional Development Strategy

At WCPL we believe in empowering our staff by supporting their pursuits for continuous education. We do this by offering financial support for library related classes, offering LEU approved sessions and library related training during our spring and fall all-staff in-services and encouraging participation and financial support for any staff member who wishes to participate in conferences or workshops throughout the year.

As part of this 5-year plan, WCPL will be implementing a technology testing and training program for all staff. The goal for this program is to first find a base-line for our staff's knowledge of the technology required to perform excellent customer service and communicate effectively within the library. Once we establish a baseline, we will know what level of technology training is needed and then build the tests/training sessions around our staff's needs.

Collaboration with Other Public Libraries and Community Partners

Public Libraries: WCPL is a member of Northern Indiana Computer Consortium for Libraries (NICCL). WCPL participates in a Continuous Improvement group that consists of 7 Northeast Indiana libraries. We meet quarterly to exchange information, knowledge, resources and training opportunities to benefit all member libraries. Also the Library participates in the Indiana State Library consortium for Public Library Internet Access for the procurement of Internet and Internet-related services. WCPL participates in the Northeast Indiana Digital Library (NIDL) consortium with Berne, Eckhart, Fremont, Garrett, Huntington City-Township, Nappanee and North Manchester Public Libraries.

The Library Director and key library employees are personal members of the Indiana Library Federation and participate in ILF's planned events (e.g., workshops, conferences). WCPL is an institutional member of the Indiana Library Federation, the American Library Association and belongs to the Public Library Association subdivision.

Community Partners: The Wells County Public Library strives to be an integral part of our community. As our logo states, we want the library to be a "go to spot" for our community to find enjoyment in learning, have their informational needs met and build community. In the past five years, we worked with different community entities to present programs at the library or throughout the community. Some of these programs

included our first Children's Book Festival, in which we collaborated with our local schools to bring an author and youth entertainer to our local area schools culminating in a festival at the library. The library participated in ongoing Bi-centennial community events; Theatre Thursday, in collaboration with our parks department and Bluffton Regional Medical Center; Senior Exploration, in collaboration with our parks department; and a solar eclipse program with our local Conversation Club. We started offering lunchtime book clubs at our Southern Wells Elementary, Jr. High and High School lunch periods. Due to demand for program services for teens in the southern part of our community, we also started offering some of the teen programs offered at our main branch, after school to the Southern Wells students in the school's library. We are currently working with our Creative Arts Council to display community summer snapshots and a community effort to recreate some of the more loved activities from our bi-centennial celebration again this December for a Parlor City Christmas Celebration.

Ongoing Annual Evaluation Process

At the beginning of each year, the department heads will evaluate the goals and objectives of this plan by assessing the measurable outcomes of each goal. The completed list of activities will be evaluated as to whether or not they are producing the expected outcomes. Consideration will be given to revising or replacing those that are not supporting our objectives. As new programs, services and activities are suggested, consideration will be given to the goal and objectives they will support and what measurable outcomes they will produce.

As this is a five-year plan, it is not likely that all the objectives will be tackled at once. This committee will need to work a year ahead and request necessary budget funds for those activities planned for the following budget year.

In March of each year, the director will report the committee's evaluation of this Long Range Plan 2018-2022 to the Board of Trustees.

Thank you to all those who have made this plan possible

Long Range Plan Facilitator:

Erin Prible, Executive Director, Wells County Chamber of Commerce

Library Personnel:

- Sarah MacNeill, Director
- Susan Dailey, Head of Ossian Branch
- Teresa Dustman, Head of Circulation
- Leah Baumgartner, Head of Teen Services
- Vi Tester, Head of Reference Services
- Amy Greiner, Head of Children's Services
- Cindy Burchell, Children's Services Assistant
- Jackie Dailey, Head of Audio Visual
- Judy Maxwell, Head of Technical Services
- Dawn Miller, Administrative Assistant
- Brian Christman, System Administrator
- Emily Marshall, Community Relations Manager
- WCPL staff and families

Community Participation:

Southern Wells Conversation:

- Aaron Westfall
- Deb Coleman
- Nikki Barcus
- Peggy Haigh
- Tricia Tucker

Ossian Branch Library Conversation:

- Angie Brown
- Jim Brewer
- Pam Oleson

- Barb Oswalt
- Southern Wells 7th and 8th grade
 Social Studies classes
- Southern Wells High School History classes
- Marsha Nicholas
- Betty Oakes
- Becky Easley

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- Robert Blake
- Barb Kampschmidt
- Joyce Books

Main Branch-Bluffton Conversation:

- Payton Roush
- Nancy Johnson
- Janice Kenline
- Joan Moon
- Kim Gentis
- Tim Wilson
- Mike Lautzenheiser
- Randy Buuck

Community groups:

- The Optimists
- Genealogy Society
- The Bluffton Rotary
- Bluffton Lions Club
- Ossian Business & Professional Group
- Online Survey Participants

- Jon Jenkins
- Amy Foreman-Habegger
- Marlyn Koons
- Steve Higgins
- Dan Fink
- Chuck King
- Doug Brown
- Roger Sherer
- John Cole
- Rebecca Brown
- Chad Kline

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| Goal 1: Library Service Responses: | We believe in Resources and Reading *Create Young Readers: Emergent Literacy - Children from birth to age five will have programs and services designed to ensure that they will enter school ready to learn to read, write and listen | | | | | | |
|--|---|---------------------------|--------|--------|--------|--------|--------|
| | *Learn to Read and Write: Adult, Teen and Family Literacy- Adults and teens will have the support they need to improve their literacy skills in order to meet their personal goals and fulfill their responsibilities as parents, citizens and workers. | | | | | | |
| | * Connect to the online world: Public Internet Access - Residents will have high- speed access to the digital world with no unnecessary restrictions or fees to ensure that everyone can take advantage of the ever-growing resources and services available through the internet | | | | | | |
| | Get Facts Fast: Ready Reference - Residents will have someone to answer their questions on a wide array of topics of personal interest | | | | | | |
| Possible Objectives: | WCPL will organize and streamline its communication and promotional efforts to better educate and inform all its customers about our resources. | | | | | | |
| | WCPL will actively promote the library to non-users. | | | | | | |
| | WCPL will continue to be a community leader in early literacy. | | | | | | |
| | WCPL will continue to offer quality programs which promote early literacy for children birth to 5. | | | | | | |
| | WCPL will train all staff to encourage increased reader's advisory at our public service spaces. | | | | | | |
| | WCPL will explore adult literacy programming in Wells County. | | | | | | |
| | WCPL will implement a training program for staff on technology and library resources | | | | | | |
| | WCPL will expand our commitment to current and new eResources while maintaining our quality physical materials. | | | | | | |
| Measures | Year-end Stats | | Jan-18 | Jan-19 | Jan-20 | Jan-21 | Jan-22 |
| | Increased number of library card holders. | | | | | | |
| | Continue strong circulation, program attendance and door count. | | | | | | |
| | Increased wireless stats. | | | | | | |
| | Increased website use. | | | | | | |
| | Increased circulation of targeted collections. | | | | | | |
| | Increased Staff Knowledge about library programs and services. | | | | | | |
| | Increased newsletter sign-ups. | | | | | | |
| | Increased user stats for online resources. | | | | | | |
| | | | | | | | |
| Possible Activities: | Successful initiation/continuation/completion of task | Responsible Department | 2018 | 2019 | 2020 | 2021 | 2022 |
| | Consider adding cookie cutters to our cake pan collection | | | | | | |
| | Simplify and consolidate our communication efforts. | | | | | | |
| | Make website more mobile friendly. | | | | | | |
| | Continue to update website. | | | | | | |
| | Work with local realtors to include library promotional material in their information to home buyers. | | | | | | |

| Implement a digital library card for all patrons. | | | |
|---|--|--|--|
| Institute a weekly PR focus for staff. | | | |
| Implement a process to keep staff up-to-date on the resources the library offers with a Library Resources Refresher Program | | | |
| Explore the possibility of a library presence at 4-H Fair and other community opportunities. | | | |
| Continue having a presence at Street Fair and Ossian Days | | | |
| Explore the possibility of adding Hoopla or a similar service | | | |
| Add the State Library's "Ask a Librarian" link to our website | | | |

| | | 1 | | - | 1 |
|-------------------------------|--|---|--|-------|---|
| | Explore the possibility of a circulating video game collection | | | | |
| | Reevaluate the use of Library Aware newsletters | | | | |
| | Continue the "Tail Waggin' Tutor" Program | | | | |
| | Explore simultaneous access e-book campaigns for events like One Book One County | | | | |
| | Investigate Viber(Rakuten messaging app) | | | | |
| | Explore offering a "Read-Aloud Club" | | | | |
| | HIGHLIGHTS: | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| Goal 2: | We believe in Life-Long Learning | | | | |
| | | | | | |
| Library Service Responses: | *Satisfy Curiosity: Lifelong Learning - Residents will have the resources they need to explore topics of personal interest and continue to learn throughout their lives. | | | | |
| * denotes our main focus | *Stimulate Imagination: Reading, Viewing, and Listening for pleasure -Residents will have materials and programs that excite their imaginations and provide pleasurable reading, viewing, and listening experiences. | | | | |
| | *Discover your Roots: Genealogy and local history- Residents and visitors will have the resources they need to connect the past with the present through their family histories and to understand the history and traditions of the community. | | | | |
| | Succeed in School: Homework Help - Students will have the resources they need to succeed in school. | | | | |
| | Make Informed Decision: Health, wealth, and other life choices -Residents will have the resources they need to identify and analyze risks, benefits, and alternatives before making decisions that affect their lives. | | | | |
| | Understand How to Find, Evaluate and Use Information: Information Fluency Residents will know when they need information to resolve an issue or answer a question and will have the skills to search for, locate, evaluate, and effectively use information to meet their needs. | | | | |
| | <i>Make Career Choices: Job and career Development</i> -Adults and teens will have the skills and resources they need to identify career opportunities that suit their individual strengths and interests. | | | | |

| | Express Creativity: Create and Share Content -Residents will have the services and support they need to express themselves by creating original print, video, audio, or visual content in a real-world or online environment. | | | | | |
|----------------------|--|--------|--------|--------|--------|--------|
| Possible Objectives: | WCPL will educate both staff and patrons on current technology. WCPL will offer a variety of lifelong learning opportunities. | | | | | |
| | WCPL will be the best source of local history and genealogy. | | | | | |
| | WCPL will expand its virtual presence and the online opportunities provided. | | | | | |
| | WCPL will broaden the life experiences of patrons by providing a wide variety of programs. | | | | | |
| | WCPL will continue to serve as a source of information. | | | | | |
| | WCPL will continue to encourage and support continuing education for all staff. | | | | | |
| | Year-end Stats | Jan-18 | Jan-19 | Jan-20 | Jan-21 | Jan-22 |
| Measures | Increased number of homebound services provided. | | | | | |
| | Continue strong program attendance. | | | | | |
| | Increased use of the genealogy department. | | | | | |
| | Measure participation for Book-a-Librarian program. | | | | | |
| | Increased number of new adult programs. | | | | | |

| | Increased number of multi-generational programming | | | | | | |
|----------------------|---|---------------------------|------|------|------|------|------|
| Possible Activities: | Successful initiation/continuation/completion of task | Responsible Department | 2018 | 2019 | 2020 | 2021 | 2022 |
| | Explore putting book baskets in social service agencies. | | | | | | |
| | Continue to offer adult programs at Ossian | | | | | | |
| | Explore offering Teen programs at Ossian | | | | | | |
| | Continue to offer regularly scheduled genealogy workshops. | | | | | | |
| | Redevelop the Genealogy Database and access to Genealogy Materials with Portfolio | | | | | | |
| | Educate staff on the technology available to patrons. | | | | | | |
| | Explore library opportunities to involve students and their devices. | | | | | | |
| | Offer a monthly or bi-monthly adult program on different topics | | | | | | |
| | Explore offering food/cultural programs for adults | | | | | | |
| | Explore a cookies and canvas program | | | | | | |
| | Explore implementing a knitting/crochet program for the after-school crowd | | | | | | |
| | Explore the use of Virtual Reality programming for all ages | | | | | | |
| | Explore adding a Local Artist Fair, perhaps in conjunction with our Local Author Fair | | | | | | |
| | Implement a Book-a-Librarian program. | | | | | | |
| | Explore the implementation of a makerspace. | | | | | | |

| | Continue to offer and expand homebound services | | | | |
|--------------------|--|---|---|-------|--|
| | Encourage staff to seek technology education | | | | |
| | | | | | |
| | | | | | |
| | HIGHLIGHTS: | | | | |
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| | | | | | |
| Goal 3: | We Believe in Community | | | | |
| Juai J. | | | - | | |
| | | | | | |
| Library Service | *Know your community: Community resource and Services -Residents will have a central source for information about the wide variety of programs, services and | | | | |
| Responses: | activities provided by community agencies and organizations | | | | |
| | | | | | |
| | *Visit a Comfortable Place: Physical and Virtual Spaces - Residents will have safe and | | | | |
| * denotes our main | welcoming physical places to meet and interact with others or to sit quietly and read | | | | |
| focus | and will have open and accessible virtual spaces to support networking. | | | | |
| | *Build successful Enterprises: Business and nonprofit support -Business owners and | | | | |
| | non-profit organization directors and their managers will have the resources they | | | | |
| | need to develop and maintain strong, viable organizations. Be an Informed Citizen: Local, National and World Affairs -Residents will have the | | | | |
| | information they need to support and promote democracy, to fulfill their civic | | | | |
| | responsibilities at the local, state, and national levels, and to fully participate in | | | | |
| | community decision-making. | | | | |
| | Celebrate Diversity: Cultural Awareness -Residents will have programs and services that promote appreciation and understanding of their personal heritage and the | | | | |
| | heritage of others in the community. | | | | |
| | | | | | |
| | Welcome to the United States: Services for New Immigrants- New immigrants will | | | | |
| | have information on citizenship, English Language Learning (ELL), employment, public | | | | |
| | schooling, health and safety, available social services, and any other topics that they need to participate successfully in American life. | | | | |
| | need to purticipate successjuny in American Nje. | + | - | + | |

| Possible Objectives: | | | | |
|----------------------|--|--|--|--|
| | WCPL will actively seek opportunities to collaborate with other community organizations, businesses, and government units. | | | |
| | WCPL will actively seek opportunities to assist our community schools. | | | |
| | WCPL will investigate the possibility to build a branch in the Southern part of our community. | | | |
| | WCPL will seek collaboration with other area libraries. | | | |
| | WCPL will seek donations of support for the library and its endowment. | | | |
| | WCPL will connect more with non-traditional markets. | | | |
| | WCPL will provide a variety of spaces and creative outlets | | | |
| | WCPL will provide helpful, friendly customer service. | | | | | | |
|----------------------|--|---------------------------|--------|--------|--------|--------|--------|
| | WCPL branches, including its virtual branch, will continue to be community hubs. | | | | | | |
| Measures | Year-end Stats | | Jan-18 | Jan-19 | Jan-20 | Jan-21 | Jan-22 |
| | Maintain the number of patrons visiting the library. | | | | | | |
| | Increased number of meeting room uses. | | | | | | |
| | Positive and constructive customer feedback on a variety of customer survey tools. | | | | | | |
| | Continue to offer community collaborated programs with the library. | | | | | | |
| | Increased number of outreach programs provided by the library. | | | | | | |
| | Increased followers to library social media. | | | | | | |
| | Successful initiation/continuation/completion of task | Responsible Department | 2018 | 2019 | 2020 | 2021 | 2022 |
| | Explore community partnership with a "Get Out into the Community" event | | | | | | |
| Possible Activities: | Provide for a second state of the second state | | | | | | |
| | Be a part of community welcome packets. | | | | | | |
| | Continue to develop a partnership with Creative Arts Council, YMCA, Parks Department, the Upper Wabash Conservation and Science Center and the Ossian Business and Professional group. | | | | | | |
| | Encourage businesses to offer "ask the expert" series at the library. | | | | | | |
| | Be more involved in the BlufftonNow organization | | | | | | |
| | Explore partnering with the American Legion to record oral histories of war vets and Virtual Reality Honor Flight trips | | | | | | |
| | Be more involved in the Ossian Revitalization Committee. | | | | | | |
| | Annually update the community resource information at the public service desks. | | | | | | |
| | Annually evaluate and expand our community links on website. | | | | | | |
| | Continue with our Historical Society collaboration. | | | | | | |
| | Explore adding library information to local Healthcare Facilities' new baby packets. | | | | | | |
| | Explore ways to continually communicate and inform teachers of what the library can offer them and their students. | | | | | | |
| | Increase publicity efforts with other groups. | | | | | | |
| | Continue to expand our outreach programs at Southern Wells School. | | | | | | |
| | Explore the possibility of a branch in our Southern part of the county | | | | | | |

| Explore ways the library can share and coordinate services with other area | | | |
|--|--|--|--|
| libraries for both financial savings and increased patron service. | | | |
| Provide library program information to the people in charge of homeschool | | | |
| newsletters. | | | |

| Explore the possibility of partnering with the 4-H Aerospace and Robotics Clubs | | | |
|---|--|--|--|
| Explore the possibility of taking programs to the Boys and Girls Club. | | | |
| Explore re-organization of public service areas and staff to better serve the patrons. | | | |
| Showcase our customers in our marketing of the library and its services. | | | |
| Continue customer service training for our staff. | | | |
| Investigate the addition of a makerspace | | | |
| Add/update technology in our meeting rooms | | | |
| Continue to promote the Library's brand "Your Go To Spot" | | | |
| Explore sound damping materials all-over the building | | | |
| Explore adding more cameras outside | | | |
| Add No-Smoking signs to the outside gathering spaces | | | |
| Explore the possibility of a west end emergency exit | | | |
| Explore the possibility of adding a nursing space | | | |
| Continuously evaluate our buildings for their use and accessibility. | | | |
| Work to keep library appearance and displays fresh and de-cluttered. | | | |
| Develop a variety of customer satisfaction tools for yearly implementation. | | | |
| Library board will take advantage of opportunities to prepare for future library expansion. | | | |
| Explore the opportunities to create a green space. | | | |
| Improve communication between departments | | | |
| Put our logo on the balcony in place of the directional graphics | | | |
| | | | |
| HIGHLIIGHTS: | | | |

| | | Online Survey Results | 3 | | |
|---|---|---|---|---|---|
| | | | | | |
| What is the purpose of the library in your opinion: | How can current programs, products and services be improved? | What programs, product or services should be discontinued? | What do you see as our weaknesses? | What do you see as our strengths? | New programs, products or services |
| Reading Programs | Add more books | eMagazines | Lack of books | Huge variety of books | More hours |
| Books | No cards for computer use | Magazines | computer games | Greeting with a smile. | Pool parties |
| Learning | Extra AAA battery in playaways | Summer programs moved to fall (travelogue, etc) | More computers | BOOKS! | Taco Bell coupons instead of DQ |
| Have Fun | Provide programs to SW area | Given online streaming options, I do not think that movies, audiobooks, music, the genealogy services are as important or as unique, as a decade, or two, ago | Program times for working/school-age families | Website | Lego/Block days |
| Safe place for learning | Easier access for southern part of county | Mac computer education, clubs for various topics, cooking, crafting etc | Don't know what is available | Staff-nice, helpful, friendly, great, cheerful, knowledgeable, | Materials and programs to Southern Part of County |
| Books outside of school library | Free movies. ILL movies and music | We have Spotify and Pandora free up funds you are using on eMusic | Cap on youth late fees | Chat and Chew, Escape Rooms | More family history resources |
| Resources for all people | More adult programs | Genealogy | 1.00/day late fee for movies | Book Series | Rent video games |
| Support and foster love of reading | Don't split series between branches | Late Fees | Programs and services in Southern part of county | Wide range of materials and services | More programs for Adults and Services |
| Community accessible materials | Technology education | | Need all popular books in all formats | Excellent programming | Education classes on Library Services |
| Movies | More advertising | | Making public aware of non-book services | Willingness to meet community needs | Makerspace- 3Dprinting |
| Check email | More story hours | | Weed books too quickly when there is available | A lot of resources | Tech classes for kids |
| Activities | More modern (local) artwork | | Too much hanging out instead of educational space | Nice Facilities | More variety in music |
| A place for community to | | | Some books are not available Smaller | Children's | Something like Accelerated Reader for tweens and teens |
| gather Services to enrich lives | Later times for adult classes extended Summer Saturday hours | | selection of items and activities than Fort Wayne | Programming Internet Access | Let community groups know about meeting spaces |
| Broaden perspective of your world | Sunday hours | | Get rid of excellent books way too soon | Variety of programs for all ages | More Wi-Fi so kids don't need to crowd front door |
| Assist in access to information and media | Genealogy services by scanning Historical Society items | | Removing parts of series | Amazing book selection | Technology to rent |
| Free! | Have all books in a series | | Taking away Dewey | Having a big library and bravery | A game room Meeting room with |
| Technology | Check-out more ebooks | | Hours | Teen Programs | full kitchen |
| Entertainment | More online content | | Customer Service and welcoming front desk | Accessibility and service is fantastic | Coffee bar |

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| Resources for research, recreation and entertainment | Books at Southern Wells | | Drive-up book return is hard to reach | Varied services beyond books | Lounging area with TV's | |
|---|---------------------------------|--|---------------------------------------|---------------------------------|---|--|
| Access to knowledge | More books in Christian Fiction | | Music Selection | | Programs for Millennials that are advertised on Facebook | |

| Promote literacy | Reading level instead of age for SRP | Summer Saturday hours | Everything | Hoopla |
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| | | | | |
| | | | | More GED/HSE |
| Life-long learning | More older children activities | Advertising | Lovely Meeting spaces Working with local | classes Computer/Technol |
| Duiet time | Update | ILL | schools to get kids | ogy classes |
| | | | Creative, Emerging | |
| | More advertising of teen programs to | Not enough copies of | with the times, | Adulting 101 |
| Business Meetings | local English teachers | popular books | engaged | classes More |
| | | NY 11 | 1000/ | intercommunity |
| Discover a love of Reading | Larger Study rooms | Need Larger Study/Work rooms | 100% connection with HCTPL!!!! | events |
| in the second seco | Offer Computer Education on how | | | Culture events and |
| Music | to use them | Teen area | Nice Building | family nights |
| | Allow long books to be renewed more than twice | programming due to low attendance. | Having a branch at | |
| Literacy in multiple formats | | | Ossian | MacBooks |
| Community Support | Bringing animals | Discard useful items | | |
| Reach People | More adult crafts | Adult programming | | |
| | | Not enough people | | |
| Media Services | More games | watch over computers | | |
| ~ | More adult programs that aren't book clubs | | | |
| Computers | | No Coffee shop Since new categories | | |
| Study space | Mom groups/play groups | you have less books | | |
| Adventure | | Lack of programs for | | |
| To provide products people | | Need more international | | |
| can't obtain on their own | | cultural programs | | |
| | | Meeting room charges, | | |
| A place for children to learn | | movie costs | | |
| Community Commiss | | | | |
| Community Service Google with customer service | | | | |
| and human interaction | | | | |
| Cultural Enrichment | | | | |
| | | | 1 | 1 |

| | | Blu | ffto | on Community Conversat | ion | | |
|--|--|---|------|--|--|--|---|
| | | | | | | | |
| One word that describes the library to you: | What is the purpose of the library in your opinion: | What Online Services Do You Use? | | What services do you currently use? | Suggestions to add to library: | Marketing Suggestions: | Feedback: |
| Information | Staying Current | OverDrive | | Individual conference rooms | Maker Space | Social Media | Keep genealogy upstairs for quiet |
| Classy | Literacy | Online Account | | Meeting Room | computer works - coding of computers | Live Announcements | Teen section is too small. Need to expand. |
| Magnanimous | Resource | Movie Look-Up | | Overdrive | Tech Space | Lunch dates | Feel the space is utilized effectively |
| Resource (3) | Inviting | Activity Calendar | | Board meetings | How to take a photo and put on a website | Email marketing | |
| Resource (5) | Inviting | Activity Calcillar | | board meetings | Applying the physical | Eman marketing | |
| Necessary Lifeline | Community Connection | Fregal Card Catalog | | Indiana Room Genealogy | concept to the technology Free Range Creativity | Facebook Newspaper/local radio | |
| | | | | | 3D goggle field trips – | | |
| Inspiration | Family time | Reserve resources and to hold | | Access to computers | educate for research | Word of mouth | |
| | | Research/Test Prep – Is it used? | | | Outreach to B/G / FCS etc? Other nonprofits | | |
| Changing | Advantage | Scanning docs/ancestry | | DVDs | | Information wall – billboards Face to face with flyer | |
| Opportunity | Investment | information | | Music | | information | |
| Family | Education | COMMENTS REGARDING ONLINE SERVICES: | | Study space | | Networking | |
| Current | even know about or knew about | No need to use library as a resource for research | | Books | | notifications, sign ups, library online tech | |
| Current | | Couldn't get it to work on | | 50043 | | | |
| Soul | Genealogy | phone | | Book clubs/programs | | Digital sign on Hwy 1 | |
| Community | Magazine Section | Can buy the book or music – it's cheaper | | Field trips | | News banner | |
| Fantastic! | Meeting space | Do not promote online services well | | Historical walks | | Facebook | |
| r diktiste. | Free services – saves me money | I am not aware of what online services are here | | Newspaper archives | | Twitter | |
| | Comradery | Disconnected | | Research | | Instagram | |
| | High Speed Internet | Only use library for books | | Love for reading | | Mailings or advertiser | |
| | Inspiration | Are there games available? What resources available? | | Puzzles/games - to play | | Hard info out to kids at schools | |
| | inspiration | If I don't buy or can't find itI don't need it. I wouldn't | | 1 uzzles/games – to play | | | |
| | Children | think about coming here to get it. | | Meet the authors | | | |
| | More than books | | | | | | |
| | Safe place | | | | | | |
| | Home away from home | | | | | | |
| | Variety of thing available | | | | | | |
| | Browsing | | | | | | |
| | Quiet space | | | | | | |
| | Opportunities | | | | | | |
| | Amount of programming | | | | | | |
| | Research | | | | | | |
| | Creativity | | | | | | |
| | Place to expand my education Art | | | | | | |
| | Knowledge of fiction and nonfiction | | t | | | | |
| | social, ideas, make connections | | 1 | | | | |
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WCPL Long Range and Technology Plan Approved December 12, 2017

| | Bluff | ftor | n Community Conversation | | | | | | |
|---|-------|--|--|------|-------------------------------|--|--|--|--|
| 5 Year Plan | | | 10 Year | ır P | Plan | | | | |
| Genealogy - still doing | | Create a rentable or group business space | | | | | | | |
| Using online services more because we will know more about them | | | Working on embracing the cuttir | | - | | | | |
| Maker space / tech space - embrace the idea | | | Grow the image of the library as | a | community asset | | | | |
| Meeting room being used more-see availability online | | 1 | Working on embracing the librar homeless in the community | | | | | | |
| Improve partnership with school and businesses | | | Create a culture where business at their facility | us | ses the library as a resource | | | | |
| Expand throughout the county-more outreach for library services in the county | | | Hands on educational experience | es | | | | | |
| Explanation of library tech option | | | Free range space | | | | | | |
| Printing services - continue expanding | | | 3D printing, laser engraving, lear | rn | how it works and the value | | | | |
| Expanding library tech including an app for upcoming events and programs | | Learn HOW to do something I can't do right now | | | | | | | |
| Face to face interactions with authors | | | Come together to learn more abo | | | | | | |
| Women's community room | | | Tangible items are still items you learning | u c | an trust: games, hands-on | | | | |
| Network worldwide personal and business | | | Open up a Senior center in librar | ry | with things to do and learn | | | | |
| Targeted discussion forums | | | Training center for businesses re and for employees | eac | ching out for needed help | | | | |
| New age learner resources: 360 degree visual and audio, interactive, immersive experience | | | | | | | | | |
| Part social / part information | | | | | | | | | |
| Library provides human interaction | | | | | | | | | |
| Literary classes/clubs | | | | | | | | | |
| Event driven - more hands-on classes | | | | | | | | | |
| Peer driven activities | | | | | | | | | |
| Be more interactive outside of the walls | | | | | | | | | |
| Get out of the box more than what you are now | | | | | | | | | |
| Create a progressive learning environment | | | | | | | | | |
| 3D googles. Create a room and go that place as a virtual tour. | | | | | | | | | |

| | | Ossian Con | nmunity Conversation | | |
|--|---|---|---|--|---|
| One word that describes the library to you: | What services do you currently use? | What changes would you recommend? | What Online programs do you currently use? | If you could add to the library, what would it be? | What programs would you recommend the library offer? |
| | Meet and Greet with Book | | | | All marketing at branches on |
| Endangered | Authors | More classic DVDs: 30-40s | Language course | Tutoring program | display |
| Endangered | | Historical Corner with | Language course | Homework program with | |
| Information (2) | Computer Help | Jefferson Township info in | Ancestry.com in library | volunteers | Cook club at Ossian Library |
| Helpful (2) | Genealogy | One central place to bring all resources of history together about Ossian | Heritage Quest | Not enough people use the library - educating younger generation | Boy Scouts do a program at library and have BS information available |
| Friendliness | Book Lending | ie: Scottish Heritage, Bring your family Bible in to scan | Facebook page | More advertising and marketing to use library programs | Bring a group in to offer space a the library |
| Pleasure | Hard Magazine | Bring Bluffton programs to Ossian | Order and renew books online | Programs for students in careers. Bring a program to the library such as robotics. | 4H Aerospace project: partnership about programs library has - how to research the program. Create partnerships in education. |
| | | | | | How to set up a Kindle Fire/use |
| Community | On-Line language courses | Tax Prep service in Ossian | Sign up for programs online | Carry in lunches for book clubs | internet |
| Books | DVDs | Broadening Consortium in state (eBooks) | | Book discussion programs | How to use a smartphone and apps |
| Popular | Books taken to Home Bound people | Communication of what's going on with programs and services | | | Book a librarian very interested submit ahead of time so staff car investigate needs |
| | | Education on how to use | | | |
| Resources | Food Bank Partnership: Community Outreach projects | electronic methods: classes, helpful tips | | | Offer community classes at library such as yoga |
| | Workshops | Info session on how to protect kids on cyberspace | | | Space for continuing education classes |
| | Downtown Events | Attorney general free speaker programs for seniors ie: scams | | | Use as a venue for a hobby such as reupholstering, sewing, knitting, language, cooking, etc. |
| Marketing Avenues | Advice | | | | Market the space for other uses |
| FB - sign up for events on | Advice | | | | Authors speaking on more |
| FB - sign up for events on FB | Music/Book Downloads | | | | regular basis |
| Postcard in Mail ? | Use of computer | | | | Arts world - come and do things |
| Newsletter email and paper | Inter-loan books from other | | | | Local talent - promote their |
| Newsletter email and paper | libraries | | | | talents and work |
| Newspaper | CDs | | | | What are other occupations that can be brought in to educate |
| Free radio advertisements | Summer reading program | | | | Classic literature group - sit and chat about works of literature |
| Community sign boards | Buy used books | | | | |
| LED at Walmart | Adult coloring sessions and programs | | | | |
| Hand deliver to homes upcoming events | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

| | | Ossian Co | omm | unity Conversation | | | |
|--|---|-----------|-----|--|--------|--------------------------|---|
| 5 Year Plan | | | | 10 Y | lear F | Plan | |
| More use of people with disabilities | | | | Virtual reality books-experience a | book | at the same time | |
| Teaching of specific skills | | | | Change the name of the library | | | |
| agreements with other library communities for usage | | | | Community center: Astronomy know with books that go with learning. C | Career | exploration connectivity | |
| Programs to educate community on programs they offer | | | | Senior Citizens connections - virtua that can't go. Give a tour of what the | | | |
| Prepare for electronic instead of books - evolve to survive | | | | Stay up with the technology. | | | |
| Develop a program specialized just for this library | | | | Library is the heart of the communi | ity an | d | |
| Oral history on military history - WWII, Vietnam, Korea. Stories need to be told. Will be lost in 10 years. | | | | Use technology as a way to connect | t care | ers | |
| Preschool year round programs | | | | | | | |
| More joint programs with the community | | | | | | | |
| More displays of books, centered around a topic - current events and seasonal | | | | | | | |
| Use of social media more | | | | | | | |
| Be the center of the community with schools, businesses, Seniors, youth. Be the one place to find what's going on in the community. | | | | | | | |
| Be more proactive and engaged | | | | | | | |
| What are other libraries offering and bring to local | | | | | | | |
| Be an inclusive branch | | | | | | | |
| How do you encourage people to continue reading books. Focus on early education birth to 5 years | | | | | | | |
| Share a program, share an event | | | | | | | |
| More themed topics with real time. What's going on and open up avenues to learn more about it. | | | | | | | |
| Bring back a young authors program with digital design, graphics, video | | | | | | | |
| Creative writing contest - how to illustrate a story. Pull everyone together for presentations. Have a book signing at the library by | | | | | | | |
| Use software programs to teach - digital design class, production video class | | | | | | | |
| All items at the library to get kids to think about careers | | | | | | | |
| https://www.facebook.com/BEAMbyEyeClick/videos/1854921018 079489/?autoplay_reason=all_page_organic_allowed&video_con tainer_type=0&video_creator_product_type=2&app_id=6245416 | | | | | | | |
| Interative projection gaming system: BEAM | | | | | | | |
| Bring an atmosphere to the library having all year activities with books in hand | | | | | | | |
| Writing plays - use a store front as the play | | | | | | | |
| Readers theatre | | | | | | | |
| Scottish festival | | | | | | | |
| Using programs to educate | | | | | | | |
| | 4 | | | | | 1 | 1 |

| | | | Southern Wells (| Comr | nunity Conversation | | | |
|---|---|---|---|------|---|--|---|---|
| | | | | | | | | |
| One word that describes the library to you: | | Marketing Suggestions: | What services do you currently use? | | What to work on? | What are the issues? | | Change? What would it be? |
| Media | | Wi-Fi | Check out books | | Communication | Knowing what resources are available | | Field trip to library starting at 2nd grade |
| 7 1 1 11 | | | | | W 1 2 | Online programs seem to work well | | |
| Knowledgeable | | Mobile Books Restaurant with library to work and gathering place | Online magazines | | Marketing Bring programs down to Swells | Lack of education of what's available and | - | Duplicate programs at Swells |
| Needed | | Teachers promoting community events (after school events/priorities may | Movies Programs - but few | | Elementary papers go | Teaching students how to study with the resources library offers | | Do programs right after school Add library as a stop when going to Bluffton for other programs such as the 1st Grade: health |
| Resources (2) | | 6th Grade-Leah Baumgartner is considered | Use of meeting room - could be a use in Swells | | FB link | "Bluffton" library is the perception Need more of a variety | | Programs get kids excited about reading |
| | | Chew-N-Chat is successful | Summer reading | | Google app | in the Southern Wells area | | They want activities to do here |
| | | Success: take kids out and implement Chew-N-Chat | | | Twitter | Parent promotion: drop kid off at library and go | | Similar to Montpelier Civic Center |
| | | Table to set up at lunch and talk about programs more | | | Create your own app | No presence here | | No time to run to Bluffton |
| | | Parents of younger kids - offer free babysitting time | | | Teacher training | Library 101 with activities | | Quiet Study Room |
| | | Make Swells Kids feel special | | | Swells to feel special to own it | **students need to be out of the building after | | Story Hour - incorporate again for Pre-K |
| | | Once a Quarter have regular visits to library | | | | ALL building space is utilized currently | | Refresh the books for those that go often |
| | | How can school tie in learning/research into library resources | | | | | | HS needs a quiet area/study area/cushy chairs |
| | | Educate about the different jobs at the library - media | | | | | | Would like a gym with a book area |
| | | | | | | | | They want a hangout, but not in the school building |
| | + | | | | | | | Within walking distance |
| | | | | | | | | Want food |
| | | | | | | | | Park area for kids to play with sitting area to read |
| | | | | | | | | Want to get books NOW on the shelf - teacher have to coordinate their schedules to |
| | | | | | | | | Online-easy process to checkout |
| | | | | | | | | Some restrictions on what they can check out - types of books |
| | | | | | | | | |

| | Southern Wells C | Comr | nunity Conversation | | | | |
|---|------------------|------|---|--------|----------------------------|--|--|
| 5 Year Plan | | | 10 Y | ear Pl | an | | |
| Mobile Cart | | | Meeting center | | | | |
| Library programs run through W CPL staff w/parent volunteers | | | Coffee shop | | | | |
| Pick up and drop off site on cam pus | | | Places for study | | | | |
| Library PLAN events, school staff and volunteers will HELP | | | An actual branch | | | | |
| More programs to be expanded from elementary on up | | | Place for young ones to go w done with sports practice | hile w | raiting on siblings to get | | |
| Getting parents involved | | | Early evening hours: 2-8pm | | | | |
| Multipurpose rooms | | | Bluffton branch to help with | comm | unity outreach | | |
| Fun children's area | | | Outdoor facility | | | | |
| Separate adult area | | | Reading area | | | | |
| Study rooms | | | Outside meeting area | | | | |
| White boards | | | Tress/pavilion with picnic ta | bles | | | |
| Sound proof room | | | Amphitheatre area | | | | |
| Movable modern furniture | | | Place to go for tailgating | | | | |
| Book a librarian | | | | | | | |
| Education on what people may vant | | | | | | | |
| Charging stations | | | | | | | |
| Renting game equipment | | | | | | | |
| Programming for seniors | | | | | | | |
| Play-aways | | | | | | | |
| Educating teachers "how to" for technology | | | | | | | |
| | | | | | | | |
| | | | | | | | |
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| | | | | | | | |

| | Staff Community Conversation | |
|--|---|---|
| | | |
| What does the library not provide? | What does the library do/provide really well? | What does the library do/provide that could be improved? |
| We need a South Branch | Reaching out from Teens and Children's dpt | More adult programming |
| Sound dampening need around service desks | Programs | Partnering with the parks department |
| Die cuts and laminating for public | Homebound | More STEAM programs |
| Green Space | Current on Tech | Community Outreach-Teachers in-services, Contact PTO |
| VHS to DVD, Audio Cassette to MP3 conversion | Volunteer services | Promote upcoming events |
| Movies to download and borrow | Variety of materials | Promote upcoming events Promote more community goals |
| Photo editing programs on a computer | Pleasant physical presence | Improve Service to Southern Wells |
| Partnering with the creative arts | Pro staff development | Offer most popular teen programs at Southern Wells |
| | | |
| Paws to read-licensed therapy dogs 4-h parade presence/storytime with 4-h | Kate's Cart Tax Services | Providing connections for adults of all ages Noise Level-Acoustics |
| Wine and Canvas or Cookies and Canvas | Early Childhood development/Literacy | Communication between all departments |
| which and Canvas of Cookies and Canvas | | |
| More outside cameras | Programming for kids and teens | Social Media |
| Portable cooking demonstration station for programs | Customer Service | Collaboration with the community |
| SW Branch | Relevant Materials | Share on Facebook more |
| Classic Movies outside w/food truck | Up to date info | Glass off teen zone |
| Classic movies outside wrood duck | ep to date into | Provide informational brochure to realtors and chamber of |
| Bags of food/partnership with food bank | Gathering Place | commerce for new residents |
| Community garden | Books/selection of material | Lists/bookmarks of new items/genres |
| Staff room downstairs | Technology | Business/study room space |
| Keep library fresh and updated | Informational services | Teen programming at Ossian |
| Closing time same year round | New/current items | Have more resources toward eBooks and online resources |
| Better area for teens-need more space | Attractive and inviting | Staff remembering to utilize our online resources |
| Makerspaces | Clean materials/spaces | Advertising all our products-Playaways |
| No smoking signs at the picnic tables | Showcase materials | OBOC-build and encourage programs |
| Video camera on the picnic table | Caring/creative staff | Computer classes |
| | | |
| Police walk-throughs Parking for staff | Safe place Community Enrichment | Always try to keep up/stay on top of technology Balance between welcome/intimidating |
| Consistent Saturday hours | Outreach homebound | IR spaces-age and condition of patrons and distance from front door |
| Laminating | Diverse and large collection | Rearrange physical spaces |
| Laminating Sunday Hours | AV materials for everyone | Rearrange physical spaces Self-checkout-not force people to use, but offer more |
| Handicap parking/parking in general | Children's room activities and resources | Multiple entrances |
| West end exit | Staff committees-new faces/intermingling of staff | Acoustics |
| Parking garage | Inviting atmosphere-staff welcoming and warm, tidy shelves and spaces | Website to be mobile friendly |
| Technology | Working to improve | Mindset toward circulation |
| 211 Training | Marketing and Community relationships | Tech in meeting room spaces |

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| Laminate for public | Puzzle collection | Internet seems to be down a lot |
|---|---|--|
| Professional cricket access to public | Computer Class | Relations with Northern Wells |
| Nursing room for moms | Safe environment | Behind circ is cluttered |
| Cookie cutter collection/realia-type things | | |
| | Don't have to worry about being shushed | Office areas that are visible be kept tidy |
| Garden seed exchange | Environment for learning about tech | Getting the word out about what we are and do-word of mouth while in the community |
| Teen space enclosed | Spaces the "be" | Foot traffic |
| Coffee shop-providing food and drinks-is it possible for the library to run it? | Relaxing atmosphere | Adult programming |
| Exterior door to TS | Positive management/staff attitude | |
| After school activities | Open to new things-not we've always done it | |
| | Partnerships with other organizations | |
| | | |