



# 1,000 Books Before KINDERGARTEN

Wells County Public Library

## Books 901-1000

**Kindergarten Readiness** (adapted from the Indiana Department of Education) - Quality early childhood experiences, whether provided by family or a formal program, increase a child's ability to succeed in

kindergarten. School readiness efforts support the development of skills, knowledge, and health. The goal is for every child to develop a lifelong love of learning. How can you help your child at home? You can...

- Read to your child
- Encourage conversations with adults and peers
- Demonstrate and practice understanding of nutritious foods
- Practice healthy sleep routines
- Create experiences such as parks, playgrounds, libraries, museums or zoos
- Engage with your child while in the car, making grocery lists, playing pretend or using digital apps
- Praise your child for effort and curiosity about learning and trying new things

The **MORE** that you **READ**, the **MORE** things you will **KNOW**. The **MORE** that you **LEARN**, the more **PLACES** you'll **GO**. ~Dr. Seuss

**Book Title:**

**Author:**

**Date:**

901.	_____	_____	_____
902.	_____	_____	_____
903.	_____	_____	_____
904.	_____	_____	_____
905.	_____	_____	_____
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909.	_____	_____	_____
910.	_____	_____	_____

**SINGING** - Children often like funny songs and fingerplays. Try ones where children fill in words.



**Book Title:**

**Author:**

**Date:**

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**TALKING** - Catch a few minutes throughout the day to read. You might talk about something you did together that is related to a picture in the book. Even though you may not understand everything your toddler says, give them time to talk.

**Book Title:**

**Author:**

**Date:**

931.	_____	_____	_____
932.	_____	_____	_____
933.	_____	_____	_____
934.	_____	_____	_____
935.	_____	_____	_____
936.	_____	_____	_____
937.	_____	_____	_____
938.	_____	_____	_____
939.	_____	_____	_____
940.	_____	_____	_____
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943.	_____	_____	_____
944.	_____	_____	_____
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950.	_____	_____	_____

**READING** - Help your child become aware of words that rhyme. Read a Dr. Seuss book. Then repeat some of the words that sound alike. As your child gets better at this, ask them to say the words that sound alike. You can do this with any book that rhymes.



**Book Title:**

**Author:**

**Date:**

951.	_____	_____	_____
952.	_____	_____	_____
953.	_____	_____	_____
954.	_____	_____	_____
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969.	_____	_____	_____
970.	_____	_____	_____



**WRITING** - Let your child use writing tools such as pencils, washable markers, chalk, and crayons. Gather and organize these materials, along with some paper, in a box that your child can decorate and have access to.

**Book Title:**

**Author:**

**Date:**

971.	_____	_____	_____
972.	_____	_____	_____
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989.	_____	_____	_____
990.	_____	_____	_____

**PLAYING** - Play rhyming word games: "Which two sound alike? Cat-fat; bell-cup; sand-hand" or "I spy with my little eye, something that rhymes with fog."



**GETTING READY TO READ** - Ask a librarian for a book of tongue twisters and have fun saying them slowly and quickly.



**Book Title:**

**Author:**

**Date:**

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993.	_____	_____	_____
994.	_____	_____	_____
995.	_____	_____	_____
996.	_____	_____	_____
997.	_____	_____	_____
998.	_____	_____	_____
999.	_____	_____	_____
1000.	_____	_____	_____

**One thing I'm looking forward to in Kindergarten:**

\_\_\_\_\_

**You did it! You are amazing!**

Come into the library to get your final prize to celebrate your accomplishment.

We will want to get your picture.



*Library Staff Use Only*

Message from your librarian...	Initials	Date	Stamp