



1,000 Books Before KINDERGARTEN

Wells County Public Library

Books 801-900

Skills Often Expected at the Beginning of Kindergarten - The list below shows some of the skills that kindergarteners will be developing over the year. You can help by practicing some of these together ahead of time!

That said, don't put too much pressure on your child — or on yourself. Keep in mind that this list simply includes guidelines; the exact expectations may vary from program to program.

- Identify some letters of the alphabet
- Grip a pencil, crayon, or marker correctly (with the thumb and forefinger supporting the tip)
- Write first name using upper- and lowercase letters, if possible
- Count to ten
- Classify objects according to their size, shape, and quantity
- Speak using complete sentences
- Recognize some common sight words like "stop"
- Use scissors, glue, paint, and other art materials with relative ease
- Identify rhyming words
- Repeat full name, address, phone number, and birthday
- Play independently or focus on one activity with a friend for up to 10 minutes
- Manage bathroom needs
- Get dressed
- Follow directions
- Clean up after self
- Listen to a story without interrupting
- Separate from parents easily

Don't panic if your child hasn't nailed everything on the list: Kids learn a lot in kindergarten. What's more important is to wean children from relying on you to do things they could do themselves, such as zipping a jacket or tying shoes. Give your child the chance to show you what they can do — you might be in for a few surprises!

(adapted from the article *Is Your Child Ready for Kindergarten? The Skills They will Need This Fall* from www.scholastic.com/parents/school-success)

Book Title:

Author:

Date:

801.	_____	_____	_____
802.	_____	_____	_____
803.	_____	_____	_____
804.	_____	_____	_____
805.	_____	_____	_____
806.	_____	_____	_____
807.	_____	_____	_____
808.	_____	_____	_____
809.	_____	_____	_____
810.	_____	_____	_____

SINGING - Share songs that tell a story like *Mary Had A Little Lamb*.

Book Title:

Author:

Date:

811.		
812.		
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TALKING - Make animals sounds and point out environmental sounds.

Book Title:

Author:

Date:

831.	_____	_____	_____
832.	_____	_____	_____
833.	_____	_____	_____
834.	_____	_____	_____
835.	_____	_____	_____
836.	_____	_____	_____
837.	_____	_____	_____
838.	_____	_____	_____
839.	_____	_____	_____
840.	_____	_____	_____
841.	_____	_____	_____
842.	_____	_____	_____
843.	_____	_____	_____
844.	_____	_____	_____
845.	_____	_____	_____
846.	_____	_____	_____
847.	_____	_____	_____
848.	_____	_____	_____
849.	_____	_____	_____
850.	_____	_____	_____

READING - Share books with alliteration and rhyming words.
(Ask a librarian for suggestions.)



Book Title:

Author:

Date:

851.		
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869.		
870.		



WRITING - Have your child make lists, write invitations and cards, or draw their own books.

Book Title:

Author:

Date:

871.	_____	_____	_____
872.	_____	_____	_____
873.	_____	_____	_____
874.	_____	_____	_____
875.	_____	_____	_____
876.	_____	_____	_____
877.	_____	_____	_____
878.	_____	_____	_____
879.	_____	_____	_____
880.	_____	_____	_____
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882.	_____	_____	_____
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884.	_____	_____	_____
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886.	_____	_____	_____
887.	_____	_____	_____
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889.	_____	_____	_____
890.	_____	_____	_____

PLAYING - Do puzzles to help children develop problem solving skills.



GETTING READY TO READ - When are you reading to your child, sometimes let them hold the book and turn the pages so she will understand how a book works.



Book Title:

Author:

Date:

891.	_____	_____	_____
892.	_____	_____	_____
893.	_____	_____	_____
894.	_____	_____	_____
895.	_____	_____	_____
896.	_____	_____	_____
897.	_____	_____	_____
898.	_____	_____	_____
899.	_____	_____	_____
900.	_____	_____	_____

My favorite illustrator is:

Great job!

Come into the library to get your prize and next set of pages so that you can keep going.



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