



1,000 Books Before KINDERGARTEN

Wells County Public Library

Books 701-800

Narrative Skills is the ability to describe things and events and to tell stories. Researchers find that this skill helps children to understand what they are reading when they start to read.

- You can help your child develop narrative skills by talking to your child about what you are doing during the day. Tell your child stories and encourage your toddler to tell you about things. Listen patiently and ask questions. As your child gets older, ask them to tell you about something that happened today.
- Even though it might not be fun for you as an adult, read your child's favorite books again and again. Switch what you do. You be the listener and let your child tell you the story. Also, ask open-ended questions like, "What do you think is happening in this picture?" and then give them at least five seconds to respond.
- Read books together. Stories help children understand that things happen in order: first, next, last.

Talking with children develops comprehension skills that will help them understand what they read. Being able to tell or retell a story also helps with comprehension.

Book Title:

Author:

Date:

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SINGING - Use words to describe feelings, both yours and theirs. Try this song: "If you're happy and you know it, give a smile (repeat). If you're happy and you know it, then your face will surely show it. If you're happy and you know it, give a smile." "If you're angry...give a frown" "If you're sleepy...close your eyes." "If you're shy...turn your head." And so on.



Book Title:

Author:

Date:

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TALKING - When talking with your child, put processes in sequence when participating in activities such as making recipes, doing crafts, and growing plants.

Book Title:

Author:

Date:

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READING - Retell stories with or without props, flannel boards, or puppets.



Book Title:

Author:

Date:

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WRITING - Have children draw or write down their days, starting at waking up and ending with going to bed.

Book Title:

Author:

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PLAYING - Play is a good way to develop background knowledge through role-playing situations such as going to a restaurant or the doctor's office or pretending to be at school or the library.



GETTING READY TO READ - Choose a wordless picture book from the library and let your child tell you what he thinks is happening in the story. If he gets frustrated, make up the story together. He could tell it to another family member later. For younger children, let them describe a single picture in the story.



Book Title:

Author:

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My favorite activity to talk about is:

Congratulations!

Come into the library to get your prize and next set of pages so that you can keep going.



Library Staff Use Only

Message from your librarian...	Initials	Date	Stamp