



# 1,000 Books Before KINDERGARTEN

Wells County Public Library

## Books 601-700

**Phonological awareness** is being able to hear and play with the smaller sounds in words.

- Say nursery rhymes so that your child hears words that rhyme. Emphasize the rhyming words. You can also add actions as you sing a song or recite a poem. This helps your child break down language into separate words.
- Don't forget to sing songs and play games with words. Songs have different notes for each syllable in a word, so children can hear the different sounds in words.
- You can play games by asking your child, "What word would we have if you took the 'hot' away from 'hotdog'?" or "What word would we have if we put 'cow' and 'boy' together?"
- Read some poetry together. Make up short poems together.

Being able to hear the sounds that make up words helps children sound out words as they begin to read.

**Book Title:**

**Author:**

**Date:**

601.	_____	_____	_____
602.	_____	_____	_____
603.	_____	_____	_____
604.	_____	_____	_____
605.	_____	_____	_____
606.	_____	_____	_____
607.	_____	_____	_____
608.	_____	_____	_____
609.	_____	_____	_____
610.	_____	_____	_____

**SINGING** - Bounce, tap, and clap to songs with rhythm.



**Book Title:**

**Author:**

**Date:**

611.	_____	_____	_____
612.	_____	_____	_____
613.	_____	_____	_____
614.	_____	_____	_____
615.	_____	_____	_____
616.	_____	_____	_____
617.	_____	_____	_____
618.	_____	_____	_____
619.	_____	_____	_____
620.	_____	_____	_____
621.	_____	_____	_____
622.	_____	_____	_____
623.	_____	_____	_____
624.	_____	_____	_____
625.	_____	_____	_____
626.	_____	_____	_____
627.	_____	_____	_____
628.	_____	_____	_____
629.	_____	_____	_____
630.	_____	_____	_____



**TALKING** - Point out and talk about words that start with the same sound.

**Book Title:**

**Author:**

**Date:**

631.	_____	_____	_____
632.	_____	_____	_____
633.	_____	_____	_____
634.	_____	_____	_____
635.	_____	_____	_____
636.	_____	_____	_____
637.	_____	_____	_____
638.	_____	_____	_____
639.	_____	_____	_____
640.	_____	_____	_____
641.	_____	_____	_____
642.	_____	_____	_____
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644.	_____	_____	_____
645.	_____	_____	_____
646.	_____	_____	_____
647.	_____	_____	_____
648.	_____	_____	_____
649.	_____	_____	_____
650.	_____	_____	_____

**READING** - Share books with animals in them and say the sounds they make.



**Book Title:**

**Author:**

**Date:**

651.			
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669.			
670.			



**WRITING** - Write your child's name and point out the sound of each letter.

**Book Title:**

**Author:**

**Date:**

671.	_____	_____	_____
672.	_____	_____	_____
673.	_____	_____	_____
674.	_____	_____	_____
675.	_____	_____	_____
676.	_____	_____	_____
677.	_____	_____	_____
678.	_____	_____	_____
679.	_____	_____	_____
680.	_____	_____	_____
681.	_____	_____	_____
682.	_____	_____	_____
683.	_____	_____	_____
684.	_____	_____	_____
685.	_____	_____	_____
686.	_____	_____	_____
687.	_____	_____	_____
688.	_____	_____	_____
689.	_____	_____	_____
690.	_____	_____	_____

**PLAYING** - Books are baby's first toy. Keep books with animal sounds and rhymes where babies and children can easily play with them.



**GETTING READY TO READ** - Children often like funny songs and fingerplays. Try ones where children fill in words that rhyme like Willaby Wallaby Woo. "Willaby wallaby woo, an elephant sat on you. Willaby wallaby Wadison, an elephant sat on Madison."



**Book Title:**

**Author:**

**Date:**

691.	_____	_____	_____
692.	_____	_____	_____
693.	_____	_____	_____
694.	_____	_____	_____
695.	_____	_____	_____
696.	_____	_____	_____
697.	_____	_____	_____
698.	_____	_____	_____
699.	_____	_____	_____
700.	_____	_____	_____

**My favorite book from this section is:**

\_\_\_\_\_

**Great job!**

Come into the library to get your prize and next set of pages so that you can keep going.



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