



1,000 Books Before KINDERGARTEN

Wells County Public Library

Books 501-600

Vocabulary is knowing the names of things. It helps children understand what they read. It also helps children recognize words when they try to sound them out.

- Your baby learns words by hearing them. As you talk with your baby throughout the day, think of new words to add to what you already say. Language spoken directly to a child is most effective in building strong language skills.
- Play and talk with your child. While your child is playing, describe what he is doing. "You're pushing the car up the ramp. Wonderful!"
- Talk with your child about how things work, feelings, and ideas.
- Read together every day. Try not to substitute simpler words for unfamiliar vocabulary in a book. Instead, explain words that your child may not already understand.

Research shows that children who have larger vocabularies are better readers. Knowing many words helps children recognize written words and understand what they read.

Book Title:

Author:

Date:

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SINGING - Songs have words that are not heard in every day conversations with young children such a "fetch" in Jack and Jill.



Book Title:

Author:

Date:

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TALKING - To build vocabulary talk with your child, repeat words over and over again, and explain words your child does not know.

Book Title:

Author:

Date:

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READING - Informational texts and nonfiction text offer different vocabulary than storybooks. Add diversity to your book selections when you visit the library.



Book Title:

Author:

Date:

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WRITING - Add a new word or two to what your child says to you to build vocabulary or clarify meanings of words they are using.

Book Title:

Author:

Date:

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PLAYING - Use the time your child would normally be watching a TV program to play and talk with your child. If your child is watching TV, watch it with them and talk about what is happening.



GETTING READY TO READ - Read according to your child's attention span. If your child doesn't want to sit still, read while they are playing with something else. Eventually they will want to look at the pictures.



Book Title:

Author:

Date:

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My favorite game is: _____

Amazing!

Come into the library to get your prize and next set of pages so that you can keep going.



Library Staff Use Only

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| Message from your librarian... | Initials | Date | Stamp |
|--------------------------------|----------|------|-------|