



# 1,000 Books Before KINDERGARTEN

Wells County Public Library

## Books 401-500

**Letter knowledge** is knowing that letters are different from each other and have different names and sounds.

Researchers find that this skill helps children understand that words are made up of smaller parts and to know the names of those parts.

- Help your baby and toddler see and feel different shapes as you play.
- Have them play with wooden puzzles or shape sorters and talk about what is the same and what is different between two objects.
- Make letters from clay or use magnetic letters, especially the letters of their name.
- Write words that interest your child (like “dinosaur” or “truck” or “princess”) using crayons, magnetic letters, or pencil and paper.

Knowing the names and sounds of letters help children figure out how to say written words.

**Book Title:**

**Author:**

**Date:**

401.	_____	_____	_____
402.	_____	_____	_____
403.	_____	_____	_____
404.	_____	_____	_____
405.	_____	_____	_____
406.	_____	_____	_____
407.	_____	_____	_____
408.	_____	_____	_____
409.	_____	_____	_____
410.	_____	_____	_____

**SINGING** - Sing the alphabet song. It is a fun and fantastic way for children to learn their ABCs.



**Book Title:**

**Author:**

**Date:**

411.		
412.		
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**TALKING** - Talk about things around you, say what is alike and what is different, help children recognize shapes and point out letters around you.

**Book Title:**

**Author:**

**Date:**

431.		
432.		
433.		
434.		
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**READING** - Point out shapes in books. Being able to distinguish and know shapes helps a child begin to have awareness of letters.



**Book Title:**

**Author:**

**Date:**

451.		
452.		
453.		
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**WRITING** - Draw shapes in bright colors or cut shapes from brightly colored paper. Show your baby the shapes and say their names. When you play with a ball say, "The ball is round."

**Book Title:**

**Author:**

**Date:**

471.	_____	_____	_____
472.	_____	_____	_____
473.	_____	_____	_____
474.	_____	_____	_____
475.	_____	_____	_____
476.	_____	_____	_____
477.	_____	_____	_____
478.	_____	_____	_____
479.	_____	_____	_____
480.	_____	_____	_____
481.	_____	_____	_____
482.	_____	_____	_____
483.	_____	_____	_____
484.	_____	_____	_____
485.	_____	_____	_____
486.	_____	_____	_____
487.	_____	_____	_____
488.	_____	_____	_____
489.	_____	_____	_____
490.	_____	_____	_____

**PLAYING** - Play letter-matching games. For younger children use only a few letters. As your child learns more letters, you can make the game more challenging by adding upper and lowercase letters or letters with different fonts.



**GETTING READY TO READ** - Children love to have their backs rubbed. They also learn by using multiple senses. Try making a shape or letter on your child's back and having them guess what it is. Don't forget to add in some tickles just for fun.



**Book Title:**

**Author:**

**Date:**

491.	_____	_____	_____
492.	_____	_____	_____
493.	_____	_____	_____
494.	_____	_____	_____
495.	_____	_____	_____
496.	_____	_____	_____
497.	_____	_____	_____
498.	_____	_____	_____
499.	_____	_____	_____
500.	_____	_____	_____

**My favorite author is:** \_\_\_\_\_

### Congratulations!

Come into the library to get your first prize and next set of pages so that you can keep going.



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