



# 1,000 Books Before KINDERGARTEN

Wells County Public Library

## Books 201-300

**Print motivation** is a child's interest in and enjoyment of books. When sharing books and reading together is a happy experience, children begin to view books in a positive way.

- Begin reading books early—even when your child is a newborn.
- Demonstrate good reading habits and use different voices for characters or animals when reading aloud.
- Don't forget to visit the library to instill life-long reading practices.
- When looking for books, choose books with humor. Laughing together makes the experience even more fun.

Children who enjoy books will want to learn how to read.

**Book Title:**

**Author:**

**Date:**

201.	_____	_____	_____
202.	_____	_____	_____
203.	_____	_____	_____
204.	_____	_____	_____
205.	_____	_____	_____
206.	_____	_____	_____
207.	_____	_____	_____
208.	_____	_____	_____
209.	_____	_____	_____
210.	_____	_____	_____

**SINGING** - Many songs help children with concepts such as numbers (Five Little Monkeys Jumping on the Bed).



**Book Title:**

**Author:**

**Date:**

211.		
212.		
213.		
214.		
215.		
216.		
217.		
218.		
219.		
220.		
221.		
222.		
223.		
224.		
225.		
226.		
227.		
228.		
229.		
230.		



**TALKING** - When talking with your child about books, allow them time to process your question and formulate a response.

**Book Title:**

**Author:**

**Date:**

231.	_____	_____	_____
232.	_____	_____	_____
233.	_____	_____	_____
234.	_____	_____	_____
235.	_____	_____	_____
236.	_____	_____	_____
237.	_____	_____	_____
238.	_____	_____	_____
239.	_____	_____	_____
240.	_____	_____	_____
241.	_____	_____	_____
242.	_____	_____	_____
243.	_____	_____	_____
244.	_____	_____	_____
245.	_____	_____	_____
246.	_____	_____	_____
247.	_____	_____	_____
248.	_____	_____	_____
249.	_____	_____	_____
250.	_____	_____	_____

**READING** - Think about something that interests your child. Trucks? Ask a librarian to help you find a truck book your child will enjoy. Share it together; name and talk about the different trucks in the pictures.



**Book Title:**

**Author:**

**Date:**

251.			
252.			
253.			
254.			
255.			
256.			
257.			
258.			
259.			
260.			
261.			
262.			
263.			
264.			
265.			
266.			
267.			
268.			
269.			
270.			



**WRITING** - Have children draw pictures for their own story and then write down what they say to you.

**Book Title:**

**Author:**

**Date:**

271.	_____	_____	_____
272.	_____	_____	_____
273.	_____	_____	_____
274.	_____	_____	_____
275.	_____	_____	_____
276.	_____	_____	_____
277.	_____	_____	_____
278.	_____	_____	_____
279.	_____	_____	_____
280.	_____	_____	_____
281.	_____	_____	_____
282.	_____	_____	_____
283.	_____	_____	_____
284.	_____	_____	_____
285.	_____	_____	_____
286.	_____	_____	_____
287.	_____	_____	_____
288.	_____	_____	_____
289.	_____	_____	_____
290.	_____	_____	_____

**PLAYING** - Provide toys that can represent the characters in a favorite book to act out that book or extend the story in imaginative play.



**GETTING READY TO READ** - Make a special reading spot where you and your child can sit together. It can be as simple as a special blanket or towel on the floor or sofa. Enjoy your special place together as you share books.



**Book Title:**

**Author:**

**Date:**

291.	_____	_____	_____
292.	_____	_____	_____
293.	_____	_____	_____
294.	_____	_____	_____
295.	_____	_____	_____
296.	_____	_____	_____
297.	_____	_____	_____
298.	_____	_____	_____
299.	_____	_____	_____
300.	_____	_____	_____

**My favorite thing to talk about is:** \_\_\_\_\_

**Keep it up!**

Come into the library to get your prize and next set of pages so that you can keep going.



Library Staff Use Only

Message from your librarian...	Initials	Date	Stamp
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