



1,000 Books Before KINDERGARTEN

Wells County Public Library

Books 101-200

History and Every Child Ready to Read - In 1991, the Carnegie Foundation reported that 35% of children in the United States enter public schools with low levels of the skills and motivation that are necessary for a starting point in our current education system. These children are at substantial risk for early academic difficulties. The relationship between the skills with which children enter school and their later academic performance is strikingly noticeable. Knowledge of the alphabet at the entry into kindergarten is a strong predictor of reading ability in 10th grade. Typically, children who start school behind stay behind.

Current research on early literacy and brain development indicates that it is never too early to prepare children for success as readers. Parents and caregivers of newborns, toddlers, and preschoolers are their children's first teacher.

As your child's first teacher, there are five simple but powerful practices that can be integrated into everyday activities to help children learn early literacy skills. **These five practices are singing, talking, reading, writing, and playing.**

Book Title:

Author:

Date:

101.	_____	_____	_____
102.	_____	_____	_____
103.	_____	_____	_____
104.	_____	_____	_____
105.	_____	_____	_____
106.	_____	_____	_____
107.	_____	_____	_____
108.	_____	_____	_____
109.	_____	_____	_____
110.	_____	_____	_____

SINGING - Singing slows down language so children can hear the smaller sounds in words and often introduces new words to the vocabulary.



Book Title:

Author:

Date:

111.			
112.			
113.			
114.			
115.			
116.			
117.			
118.			
119.			
120.			
121.			
122.			
123.			
124.			
125.			
126.			
127.			
128.			
129.			
130.			



TALKING - Talking to children will help them understand what they read later. Ask open-ended questions, tell and retell stories, and talk about lots of different concepts.

Book Title:

Author:

Date:

131.	_____	_____	_____
132.	_____	_____	_____
133.	_____	_____	_____
134.	_____	_____	_____
135.	_____	_____	_____
136.	_____	_____	_____
137.	_____	_____	_____
138.	_____	_____	_____
139.	_____	_____	_____
140.	_____	_____	_____
141.	_____	_____	_____
142.	_____	_____	_____
143.	_____	_____	_____
144.	_____	_____	_____
145.	_____	_____	_____
146.	_____	_____	_____
147.	_____	_____	_____
148.	_____	_____	_____
149.	_____	_____	_____
150.	_____	_____	_____

READING - Shared reading or interactive reading is the single most important activity to help children get ready to read.



Book Title:

Author:

Date:

151.	_____	_____	_____
152.	_____	_____	_____
153.	_____	_____	_____
154.	_____	_____	_____
155.	_____	_____	_____
156.	_____	_____	_____
157.	_____	_____	_____
158.	_____	_____	_____
159.	_____	_____	_____
160.	_____	_____	_____
161.	_____	_____	_____
162.	_____	_____	_____
163.	_____	_____	_____
164.	_____	_____	_____
165.	_____	_____	_____
166.	_____	_____	_____
167.	_____	_____	_____
168.	_____	_____	_____
169.	_____	_____	_____
170.	_____	_____	_____



WRITING - Reading and writing work together to represent spoken language.
When writing or drawing with children, it begins to develop their fine and gross motor skills.

Book Title:

Author:

Date:

171.	_____	_____	_____
172.	_____	_____	_____
173.	_____	_____	_____
174.	_____	_____	_____
175.	_____	_____	_____
176.	_____	_____	_____
177.	_____	_____	_____
178.	_____	_____	_____
179.	_____	_____	_____
180.	_____	_____	_____
181.	_____	_____	_____
182.	_____	_____	_____
183.	_____	_____	_____
184.	_____	_____	_____
185.	_____	_____	_____
186.	_____	_____	_____
187.	_____	_____	_____
188.	_____	_____	_____
189.	_____	_____	_____
190.	_____	_____	_____

PLAYING - Symbolic play (using one object to represent another), dramatic play (acting out and retelling stories) and roleplaying help children develop language.



GETTING READY TO READ - Let your child see you reading. Show them some pictures, too. When you read a newspaper or magazine, read parts to your child. Smile as you read aloud.



Book Title:

Author:

Date:

191.	_____	_____	_____
192.	_____	_____	_____
193.	_____	_____	_____
194.	_____	_____	_____
195.	_____	_____	_____
196.	_____	_____	_____
197.	_____	_____	_____
198.	_____	_____	_____
199.	_____	_____	_____
200.	_____	_____	_____

My favorite song is: _____

Keep up the great work!

Come into the library to get your prize and next set of pages so that you can keep going.



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Message from your librarian...	Initials	Date	Stamp