

1,000 Books Before KINDERGARTEN Wells County Public Library



Books 801-900

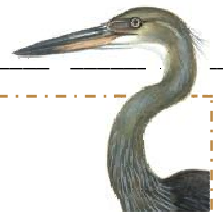
BOOK TITLE:

AUTHOR:

DATE:

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GETTING READY TO READ - Your child has enjoyed over 800 books by now. If your child is ready, ask a librarian for a list of beginning chapter books for you to read aloud.



815.	_____	_____	_____
816.	_____	_____	_____
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BOOK TITLE:

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Pre-school Activity - Your child is learning more about things she cannot see. Talk about different kinds of feelings. "I feel (worried) when..." Here are some words to try: silly, shy, jealous, impatient, tired, worried, lonely, scared, frustrated, friendly, excited, curious, angry, proud, brave, and embarrassed.

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Ask a librarian to help you find a book of nursery rhymes.

BOOK TITLE:

AUTHOR:

DATE:

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 **Pre-school Activity** - Say words with several parts or syllables and clap for each part. Monkey = mon-key; airplane = air-plane; puzzle = puz-zle.
Each of these words has two claps.

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BOOK TITLE:

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Sing the song "Bingo" together. Sing once through then drop a letter in each round. Clap for each letter you drop. Begin with "There was a farmer who had a dog and Bingo was his name-O! B-I-N-G-O, (repeat 2 times) and Bingo was his name-O!" On the second round sing, "B-I-N-G clap."

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BOOK TITLE:

AUTHOR:

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899.	_____	_____	_____
900.	_____	_____	_____

Boost your child's memory by memorizing a poem together. Start with the standard "Roses are red, Violets are blue; Sugar is sweet, And so are you!"

Terrific! Marvelous! Excellent! Don't forget to bring in your log to get a prize and your next set of pages.



Is Your Child on Track?

A Checklist for Parents

To do well in school, your child should meet some specific targets before and during kindergarten. Use the following checklist to help identify your child's strengths as well as areas that need to be developed.



Language and General Knowledge

My child

- Has many opportunities to talk and listen
- Listens to books every day and talks about the story
- Has access to books and other reading materials
- Has television viewing monitored by an adult
- Is encouraged to ask questions and solve problems
- Is encouraged to make decisions—like which vegetable the family should have for dinner
- Has opportunities to notice similarities and differences
- Is encouraged to sort and classify things
- Is learning to write his or her name and address
- Is learning to identify shapes and colors
- Has opportunities to draw, listen to and make music, and dance
- Gets firsthand experience with the world—to see and touch objects, hear new sounds, smell and taste foods, and watch things move

Wellness

My child

- Eats a balanced diet of healthy foods
- Gets plenty of rest
- Dresses for the weather every day
- Receives regular medical and dental care
- Has had all the necessary immunizations
- Runs, jumps, plays outdoors, and does other activities to exercise

Social and Emotional Preparation

My child

- Is learning to try new things and experiences
- Is learning to do many tasks alone
- Has many opportunities to be with other children and is learning to cooperate with them
- Is curious and motivated to learn
- Is learning to finish tasks
- Is learning self-control
- Can follow simple, verbal instructions
- Helps with family chores

**Checklist taken from *OnTrack: A Parent's Guide to Student Success* published by the Indiana Department of Education and the Indiana Commission for Higher Education.

My favorite reading tip: _____