



# 1,000 Books Before KINDERGARTEN Wells County Public Library

Books 301-400

**BOOK TITLE:**

**AUTHOR:**

**DATE:**

301. \_\_\_\_\_

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**GETTING READY TO READ - *Print Awareness*** is noticing print, knowing how to handle a book, and knowing how to follow the written words on a page. Print is all around us.

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**BOOK TITLE:**

**AUTHOR:**

**DATE:**

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**Reading Tip -** When you are reading to your child, sometimes let him hold the book and turn the pages so he will understand how a book works.

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**BOOK TITLE:**

**AUTHOR:**

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**Reading Activity for Bables** - When you pick a board book to share with your child, occasionally point to the title as you read it and point to words that match the pictures throughout the story.



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**BOOK TITLE:**

**AUTHOR:**

**DATE:**

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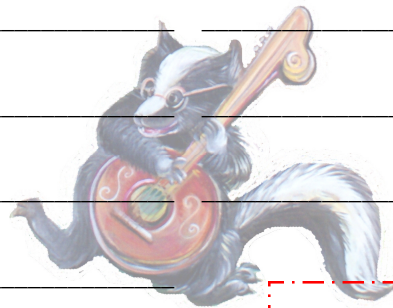
367. \_\_\_\_\_

368. \_\_\_\_\_

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371. \_\_\_\_\_



**Toddler Reading Activity-**  
As you make lists or write notes, give your child a crayon and paper and let her make a list or write a note, too.

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Let your child see that you can find things to read everywhere. As you go about your day, read cereal boxes, food jars, or stop signs. Point to the words and the pictures.

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400.



**Awesome work!** Don't forget to bring in your log to get a prize and your next set of pages.

# Print Awareness



## What is it?

Print awareness is noticing print, knowing how to handle a book, and knowing how to follow the words on a page.

## What can you do?

### *Birth to Two-Year-Olds*

- Use board books or cloth books and have your child hold the book.
- If there are only a few words on the page, point to each word as you say it.
- Read aloud every day—labels, signs, menus. Print is everywhere!

### *Two and Three-Year-Olds*

- Read aloud every day. Print is everywhere!
- Point to some of the words as you say them, especially words that are repeated.
- Let your child turn the pages.
- Let your child hold the book and read or tell the story.
- Hold the book upside down. See if your child turns the book around.

### *Four and Five-Year-Olds*

- Keep reading aloud and looking for print everywhere.
- Point to more of the words as you read them.
- Let your child turn the pages and tell you the story.
- Point to words that start with the first letter of your child's name.

**Being familiar with printed language helps children feel comfortable with books and understand that print is useful.**

**My favorite book from this section:**

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