



1,000 Books Before KINDERGARTEN

Wells County Public Library

Books 201-300

BOOK TITLE:

AUTHOR:

DATE:

201.	_____	_____	_____
202.	_____	_____	_____
203.	_____	_____	_____
204.	_____	_____	_____
205.	_____	_____	_____
206.	_____	_____	_____
207.	_____	_____	_____
208.	_____	_____	_____
209.	_____	_____	_____
210.	_____	_____	_____
211.	_____	_____	_____
212.	_____	_____	_____
213.	_____	_____	_____
214.	_____	_____	_____

GETTING READY TO READ - *Print Motivation* is a child's interest in and enjoyment of books.

Children who enjoy books will be more likely to want to know how to read. When sharing and reading books together is a happy experience, children will think of books in a positive way. They will want to read more.



215.	_____	_____	_____
216.	_____	_____	_____
217.	_____	_____	_____
218.	_____	_____	_____
219.	_____	_____	_____
220.	_____	_____	_____

BOOK TITLE:

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224. _____

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226. _____

227. _____

228. _____

229. _____

230. _____



Make a special reading spot where you and your child can sit together. It can be as simple as a special blanket or towel on the floor or sofa. Enjoy your special place together as you share books.

231. _____

232. _____

233. _____

234. _____

235. _____

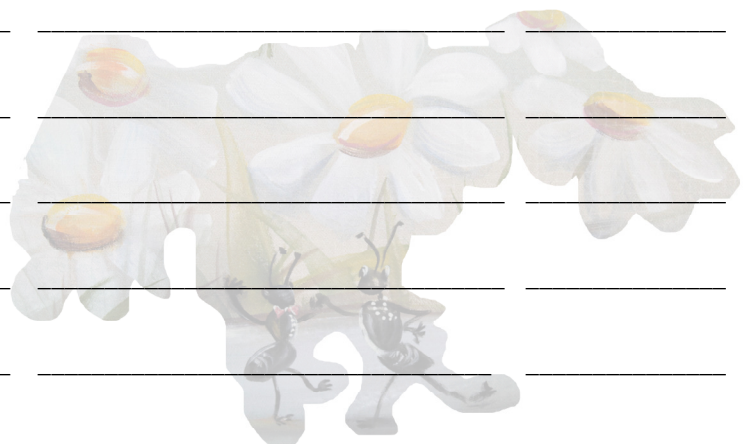
236. _____

237. _____

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BOOK TITLE:

AUTHOR:

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Reading Activity for Babies - Try songs and books with animals and the sounds they make such as *Old MacDonald Had a Farm*. Children like repetition, so you may be singing or reading it over and over again! Songs for this age are often at a slightly slower pace than those for older children.

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256.		
257.		
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260.		

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Toddler Reading Activity-

Read according to your child's attention span. If your child doesn't want to sit still, read while he is playing with something else. Eventually he will want to look at the pictures.

272. _____

273. _____

274. _____

275. _____

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277. _____

278. _____

279. _____

280. _____

BOOK TITLE:

AUTHOR:

DATE:

281.	_____	_____	_____
282.	_____	_____	_____
283.	_____	_____	_____
284.	_____	_____	_____
285.	_____	_____	_____
286.	_____	_____	_____
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289.	_____	_____	_____
290.	_____	_____	_____
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295.	_____	_____	_____
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297.	_____	_____	_____
298.	_____	_____	_____
299.	_____	_____	_____
300.	_____	_____	_____

Think about something that interests your child. Trucks? Ask a librarian to help you find a book that your child will enjoy. Share it together, naming and talking about the different trucks in the pictures.

Stupendous job reading! Don't forget to bring in your log to get a prize and your next set of pages.



Print Motivation



What is it?

Print motivation is being interested in and enjoying books.

What can you do?

Birth to Two-Year-Olds

- Begin reading books early—even when your child is a newborn.
- Make book sharing time special time—just you and your baby or toddler.
- Let your baby or toddler see you reading.
- Visit your public library often.

Two and Three-Year-Olds

- Make book-sharing time a special time for closeness between you and your child.
- Demonstrate good reading habits.
- Keep visiting your library and sign up for toddler time.
- Use different voices for characters or animals.

Four and Five-Year-Olds

- Reading books together should be enjoyable, and encourage a close relationship between you and your child.
- Reading yourself will encourage your child to want to read.
- Visiting the library will instill life-long reading practices.
- Choose books with humor. Laughing together makes the experience even more fun.

Children who enjoy books will want to learn how to read.



My favorite type of book:
